ASHLAND SCHOOL DISTRICT
GOALS

- Inspire learning and maximize student success by personalizing each student’s learning, while focusing on effective communication and critical and creative thinking.
- Cultivate globally aware students who are self-reliant and motivated to extend their learning beyond core academics to include the arts, cultural diversity, technology and physical, social, and emotional well-being.
- Attract and retain high quality teachers and staff who are continually supported by relevant professional development and sufficient resources.
- Maintain quality facilities that serve the educational needs of students and staff, as well as promote conservation of natural resources and capitalize on local offerings.
- Foster a collaborative commitment of family, community, and school to deliver quality learning experiences in and out of school.

ASHLAND ELEMENTARY SCHOOL
COMMITMENT STATEMENTS

Regarding learners and learning, we expect:

- All learners will learn.
- Learners to earn success through their achievements.
- Learners to progress at different paces and learn in a variety of ways.
- Learners will demonstrate our core values.

As teachers, we will:

- Continue to be dedicated, enthusiastic, life-long learners.
- Build relationships that engage students in learning.
- Create a learning community where learners feel valued, safe and part of a group.

As a learning community, we will:

- Build parent and community partnerships in support of our learners.
- Provide a sense of family among our members.
- Communicate interactively with all stakeholders to foster community support.
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<th>Page</th>
</tr>
</thead>
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<td>31</td>
</tr>
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<td>Ashland Elementary School News (June, 2022)</td>
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</tr>
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</table>
Ashland School District Officers
2022-2023

Ms. Bobbi Hoerter                       Moderator
Mrs. Patricia E. Tucker                 Clerk
Mr. Brian J. Chalmers                   Treasurer

School Board Members                    Term Expires
Mr. Stephen Heath, Chair                 2024
Ms. Sandra Coleman, Vice Chair          2025
Mr. Jesse Farris                        2025
Mr. Stephen Felton                      2023
Ms. Jennifer Foote                      2023

Administrators                          
Mrs. Mary A. Moriarty                   Superintendent of Schools
Mrs. Patricia M. Temperino              Assistant Superintendent
Mrs. Elaine Dodge                       Director of Student Services
Mrs. Ashley Dolloff                     Human Resources Director
Mrs. Kelly Avery                        Principal
Mrs. Jacqueline McGettigan              Office Manager

Office:                                 
School Administrative Unit #2
Humiston Building
103 Main Street, Suite 2
Meredith, New Hampshire 03253
Telephone: 603-279-7947
ASHALND SCHOOL DISTRICT DELIBERATIVE SESSION MINUTES  
FEBRUARY 9, 2022

In the absence of a Moderator, School District Clerk Patricia Tucker asked for a volunteer to Moderate the meeting, being none, Acting Moderator Patricia Tucker opened the meeting at 6:00 PM with the Pledge of Allegiance. In attendance at the head table were Board Members Sandra Coleman, Jennifer Foote, Stephen Felton and Leigh Sharps; Budget Committee Members David Ruell, David Unangst; Superintendent Mary Moriarty, Assistant Superintendent Trish Temperino; Attorney Barbara Loughman

**Article 1.** To choose the following school district officers:

- Two (2) School Board Members for the ensuing three (3) years SANDRA ANN COLEMAN
- A Moderator for the ensuing three (3) years BOBBI HOERTER

*Acting Moderator Tucker read the article and declared that it would appear on the ballot as written.*

**Article 2.** Shall the Ashland School District set the salaries of district officers for the coming year as follows?

- Moderator $50.00
- District Clerk $12.00/hour
- School Board Chairman $500.00
- School Board Members (4) each $400.00
- District Treasurer $800.00

The Ashland Budget Committee recommends this article by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 4 in favor; 0 opposed.

*Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.*

**Article 3.** To see if the District will vote to approve the cost items included in the collective bargaining agreement reached between the Ashland School Board and the Ashland Teachers Association which calls for the following increases in salaries and benefits at the current staffing levels; over those paid in the prior fiscal year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Estimated Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-2023</td>
<td>$99,931</td>
</tr>
<tr>
<td>2023-2024</td>
<td>$102,894</td>
</tr>
<tr>
<td>2024-2025</td>
<td>$93,489</td>
</tr>
</tbody>
</table>

And, further, to raise and appropriate the sum of $99,931 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those of the appropriation at current staffing levels paid in the prior fiscal year.

The Ashland Budget Committee recommends this article by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 4 in favor; 0 opposed.

*Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.*

**Article 4.** Shall the District, if Article 3 is defeated, authorize the Ashland School Board to call one special meeting, at its option, to address Article 3 cost items only?

The Ashland Budget Committee recommends this article by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 4 in favor; 0 opposed.

*Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.*
Article 5. Shall the Ashland School District raise and appropriate, as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling $3,992,356? Should this article be defeated, the default budget shall be $3,984,165, with certain adjustments required by previous action of the Ashland School District or by law; or the governing body may hold one special meeting, in accordance with R.S.A. 40:13, X and XVI, to take up the issue of a revised operating budget only. (This article excludes special warrant articles and other appropriations voted separately.)

The Ashland Budget Committee recommends the appropriation of $3,992,356 by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends the appropriation of $3,992,356 by a vote of 4 in favor; 0 opposed.

Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.

Article 6. To see if the Ashland School District will vote to establish a Homeless Transportation Expendable Trust Fund per RSA 198:20-c, for the purpose of unanticipated homeless transportation costs and to raise and appropriate $5,000 to be placed in the fund, with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation; further to name the School Board as agents to expend from the fund.

The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)

Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.

Article 7. Shall the Ashland School District vote to raise and appropriate up to $20,000 to be placed in the previously established Special Education Trust Fund, with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation?

The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)

Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.

Article 8. Shall the Ashland School District vote to raise and appropriate up to $50,000 to be placed in the previously established School Safety, Security, and Facilities Maintenance Expendable Trust Fund with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation?

The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)

Acting Moderator Tucker read the article, no discussion, declared that it would appear on the ballot as written.

Meeting declared adjourned at 6:07 PM.

Patricia Tucker, Ashland School District Clerk

Ashland School District 4 2022 Annual Report
RESULTS OF OFFICIAL BALLOTING - March 8, 2022
Ashland School District

**Article 1.** To choose the following school district officers:

- Two (2) School Board Members for the ensuing three (3) years
  - Sandra Ann Coleman 230
  - Jesse Farris 45 (write-in)

- A Moderator for the ensuing three (3) years
  - Bobbi Hoerter 275

**Article 2.** Shall the Ashland School District set the salaries of district officers for the coming year as follows?

<table>
<thead>
<tr>
<th>Officer</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderator</td>
<td>$50.00</td>
</tr>
<tr>
<td>District Clerk</td>
<td>$12.00/hour</td>
</tr>
<tr>
<td>School Board Chairman</td>
<td>$500.00</td>
</tr>
<tr>
<td>School Board Members (4) each</td>
<td>$400.00</td>
</tr>
<tr>
<td>District Treasurer</td>
<td>$800.00</td>
</tr>
</tbody>
</table>

*The Ashland Budget Committee recommends this article by a vote of 7 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 5 in favor; 0 opposed.*

Yes 289 No 58

**Article 3.** To see if the District will vote to approve the cost items included in the collective bargaining agreement reached between the Ashland School Board and the Ashland Teachers Association which calls for the following increases in salaries and benefits at the current staffing levels; over those paid in the prior fiscal year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Estimated Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>2022-2023</td>
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<td>$102,894</td>
</tr>
<tr>
<td>2024-2025</td>
<td>$93,489</td>
</tr>
</tbody>
</table>

And, further, to raise and appropriate the sum of $99,931 for the 2022-2023 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those of the appropriation at current staffing levels paid in the prior fiscal year.

*The Ashland Budget Committee recommends the article by a vote of by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 4 in favor; 0 opposed.*

Yes 251 No 105
**Article 4.** Shall the District, if Article 3 is defeated, authorize the Ashland School Board to call one special meeting, at its option, to address Article 3 cost items only?

*The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)*

Yes 255  No 91

**Article 5.** Shall the Ashland School District raise and appropriate, as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling $3,992,356? Should this article be defeated, the default budget shall be $3,984,165, with certain adjustments required by previous action of the Ashland School District or by law; or the governing body may hold one special meeting, in accordance with R.S.A. 40:13, X and XVI, to take up the issue of a revised operating budget only. (This article excludes special warrant articles and other appropriations voted separately.)

*The Ashland Budget Committee recommends this appropriation of $3,992,356 by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation of $3,992,356 by a vote of 4 in favor; 0 opposed.*

Yes 244  No 109

**Article 6.** To see if the Ashland School District will vote to establish a Homeless Transportation Expendable Trust Fund per RSA 198:20-c, for the purpose of unanticipated homeless transportation costs and to raise and appropriate $5,000 to be placed in the fund, with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation; further to name the School Board as agents to expend from the fund.

*The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)*

Yes 250  No 103

**Article 7.** Shall the Ashland School District vote to raise and appropriate up to $20,000 to be placed in the previously established Special Education Trust Fund, with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation?

*The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)*

Yes 264  No 88
Article 8. Shall the Ashland School District vote to raise and appropriate up to $50,000 to be placed in the previously established School Safety, Security, and Facilities Maintenance Expendable Trust Fund with such amount to be funded from the June 30, 2022 unreserved fund balance for transfer on July 1, 2022, with no amount to be raised by taxation?

The Ashland Budget Committee recommends this appropriation by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this appropriation by a vote of 4 in favor; 0 opposed. (Majority vote required.)

Yes 256 No 95

Patricia Tucker
Ashland School District Clerk
ASHLAND SCHOOL DISTRICT WARRANT
2023
The State of New Hampshire

To the inhabitants of the School District comprised of the Town of Ashland in the County of Grafton and State of New Hampshire, qualified to vote upon District Affairs:

YOU ARE HEREBY NOTIFIED TO MEET IN THE ASHLAND ELEMENTARY CAFETERIA IN SAID DISTRICT ON TUESDAY, FEBRUARY 7, 2023, AT SIX IN THE EVENING (6:00 P.M.) FOR THE FIRST (DELIBERATIVE) SESSION OF THE SCHOOL DISTRICT MEETING. THIS SESSION SHALL CONSIST OF EXPLANATION, DISCUSSION, AND DEBATE OF WARRANT ARTICLES 2 THROUGH 4. WARRANT ARTICLES MAY BE AMENDED SUBJECT TO THE FOLLOWING LIMITATIONS: (1) WARRANT ARTICLES WHOSE WORDING IS PRESCRIBED BY LAW SHALL NOT BE AMENDED; (2) WARRANT ARTICLES THAT ARE AMENDED SHALL BE PLACED ON THE OFFICIAL BALLOT FOR A FINAL VOTE ON THE MAIN MOTION, AS AMENDED; AND (3) NO WARRANT ARTICLE SHALL BE AMENDED TO ELIMINATE THE SUBJECT MATTER OF THE ARTICLE.

ON TUESDAY, MARCH 14, 2023, VOTERS WILL MEET FOR THE SECOND (VOTING) SESSION IN THE WILLIAM J. TIRONE GYMNASIUM, IN CONJUNCTION WITH THE TOWN MEETING, FOR THE PURPOSE OF VOTING ON THE ARTICLES, AS MAY BE AMENDED AT THE FIRST SESSION. THE POLLS WILL OPEN AT 8:00 A.M. AND NOT CLOSE BEFORE 7:00 P.M.

**Article 1.** To choose the following school district officers:

- Two (2) School Board Members for the ensuing three (3) years

**Article 2.** Shall the Ashland School District set the salaries of district officers for the coming year as follows?

- Moderator $50.00
- District Clerk $12.00/hour
- School Board Chairman $500.00
- School Board Members (4) each $400.00
- District Treasurer $800.00

*The Ashland Budget Committee recommends this article by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends this article by a vote of 3 in favor; 0 opposed.*

**Article 3.** Shall the Ashland School District raise and appropriate, as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling $4,296,866. Should this article be defeated, the default budget shall be $4,303,509, with certain adjustments required by previous action of the Ashland School District or by law; or the governing body may hold one special meeting, in accordance with R.S.A. 40:13, X and XVI, to take up the issue of a revised operating budget only. *(This article excludes special warrant articles and other appropriations voted separately.)*

*The Ashland Budget Committee recommends the appropriation of $4,296,866 by a vote of 6 in favor; 0 opposed. The Ashland School Board recommends the appropriation of $4,296,866 by a vote of 5 in favor; 0 opposed.*
**Article 4.**

To see if the School District will vote to exercise the Right of First Refusal contained in that certain Deed from the District to Tri County Community Action Program, Inc. as recorded at the Grafton County Registry of Deeds at Book 3529, Page 472 to repurchase the old School Building located at 41 School St., Ashland, NH at a price of Four Hundred Thousand Dollars ($400,000.00) and to appropriate the amount of said Four Hundred Thousand Dollars ($400,000.00) by the raising of taxes for said repurchase. (Majority vote required.)

A 6 to 0 majority of the Ashland Budget Committee **Recommends a No Vote on this Article.**
A 5 to 0 majority of the Ashland School Board **Recommends a No Vote on this Article.**

GIVEN UNDER OUR HANDS AND SEALS AT SAID ASHLAND THIS 30th DAY OF JANUARY 2023.

Stephen Heath, Chair
Sandra Coleman, Vice-Chair
Jesse Farris
Stephen Felton
Jennifer Foote
## Ashland School District Proposed Budget 2023-2024

### 1100 Regular Education

<table>
<thead>
<tr>
<th></th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>INC/DEC 22/23 To 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Salaries</strong></td>
<td>856,019</td>
<td>988,875</td>
<td>1,049,715</td>
<td>1,049,715</td>
<td>60,840</td>
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<tr>
<td><strong>Paraprofessional Salaries</strong></td>
<td>38,261</td>
<td>58,700</td>
<td>61,671</td>
<td>61,671</td>
<td>2,971</td>
</tr>
<tr>
<td><strong>Substitutes Salaries</strong></td>
<td>22,843</td>
<td>10,000</td>
<td>10,000</td>
<td>10,000</td>
<td>0</td>
</tr>
<tr>
<td><strong>Medical Insurance</strong></td>
<td>227,198</td>
<td>278,738</td>
<td>316,299</td>
<td>316,299</td>
<td>37,561</td>
</tr>
<tr>
<td><strong>Dental Insurance</strong></td>
<td>3,639</td>
<td>4,308</td>
<td>4,374</td>
<td>4,374</td>
<td>66</td>
</tr>
<tr>
<td><strong>Life Insurance</strong></td>
<td>1,066</td>
<td>979</td>
<td>1,054</td>
<td>1,054</td>
<td>75</td>
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<tr>
<td><strong>Social Security &amp; Medicare Exp</strong></td>
<td>68,621</td>
<td>81,594</td>
<td>86,323</td>
<td>86,323</td>
<td>4,729</td>
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<tr>
<td><strong>Employee Retirement</strong></td>
<td>3,355</td>
<td>5,454</td>
<td>5,470</td>
<td>5,470</td>
<td>16</td>
</tr>
<tr>
<td><strong>Teacher Retirement</strong></td>
<td>182,936</td>
<td>207,842</td>
<td>205,801</td>
<td>205,801</td>
<td>(2,041)</td>
</tr>
<tr>
<td><strong>Unemployment Compensation</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Worker's Compensation</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Other Professional Services</strong></td>
<td>5,572</td>
<td>15,920</td>
<td>15,700</td>
<td>15,700</td>
<td>(220)</td>
</tr>
<tr>
<td><strong>Repairs &amp; Maintenance Serv</strong></td>
<td>485</td>
<td>2,000</td>
<td>1,000</td>
<td>1,000</td>
<td>(1,000)</td>
</tr>
<tr>
<td><strong>Supplies</strong></td>
<td>23,680</td>
<td>28,650</td>
<td>29,350</td>
<td>29,350</td>
<td>700</td>
</tr>
<tr>
<td><strong>AV Materials</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Books</strong></td>
<td>3,046</td>
<td>4,320</td>
<td>4,550</td>
<td>4,550</td>
<td>230</td>
</tr>
<tr>
<td><strong>Electronic Information Access</strong></td>
<td>7,335</td>
<td>13,652</td>
<td>5,438</td>
<td>5,438</td>
<td>(8,214)</td>
</tr>
<tr>
<td><strong>Software</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>New Equipment</strong></td>
<td>3,084</td>
<td>1,860</td>
<td>950</td>
<td>950</td>
<td>(910)</td>
</tr>
<tr>
<td><strong>New Furniture</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Replacement Equipment</strong></td>
<td>5,061</td>
<td>3,100</td>
<td>2,250</td>
<td>2,250</td>
<td>(850)</td>
</tr>
<tr>
<td><strong>Dues &amp; Fees</strong></td>
<td>939</td>
<td>1,155</td>
<td>1,330</td>
<td>1,330</td>
<td>175</td>
</tr>
<tr>
<td><strong>Regular Education Totals</strong></td>
<td>1,453,142</td>
<td>1,707,147</td>
<td>1,801,275</td>
<td>1,801,275</td>
<td>94,128</td>
</tr>
</tbody>
</table>

### 1210 Special Education

<table>
<thead>
<tr>
<th></th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>INC/DEC 22/23 To 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Professional Salaries</strong></td>
<td>121,356</td>
<td>127,134</td>
<td>114,172</td>
<td>114,172</td>
<td>(12,962)</td>
</tr>
<tr>
<td><strong>Paraprofessional Salaries</strong></td>
<td>101,103</td>
<td>121,362</td>
<td>128,610</td>
<td>128,610</td>
<td>7,248</td>
</tr>
<tr>
<td><strong>Substitutes Salaries</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Tutors Salaries</strong></td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Medical Insurance</strong></td>
<td>61,167</td>
<td>86,785</td>
<td>63,237</td>
<td>63,237</td>
<td>(23,548)</td>
</tr>
<tr>
<td><strong>Dental Insurance</strong></td>
<td>1,051</td>
<td>1,616</td>
<td>1,640</td>
<td>1,640</td>
<td>24</td>
</tr>
<tr>
<td><strong>Life Insurance</strong></td>
<td>122</td>
<td>123</td>
<td>124</td>
<td>124</td>
<td>1</td>
</tr>
<tr>
<td><strong>Social Security &amp; Medicare Exp</strong></td>
<td>16,322</td>
<td>19,010</td>
<td>18,573</td>
<td>18,573</td>
<td>(437)</td>
</tr>
<tr>
<td><strong>Employee Retirement</strong></td>
<td>13,979</td>
<td>17,064</td>
<td>17,401</td>
<td>17,401</td>
<td>337</td>
</tr>
<tr>
<td><strong>Teacher Retirement</strong></td>
<td>25,509</td>
<td>26,724</td>
<td>22,423</td>
<td>22,423</td>
<td>(4,301)</td>
</tr>
<tr>
<td><strong>Unemployment Compensation</strong></td>
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<tr>
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<tr>
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# Ashland School District Proposed Budget
## 2023-2024

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<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
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<tbody>
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<td>Professional Salaries</td>
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<th>2024 Budget Committee</th>
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<td>Temp/Part Time Salaries</td>
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<td>0</td>
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<th>2024 Budget Committee</th>
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<table>
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<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
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<tbody>
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<td>1</td>
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<td>1</td>
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<table>
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<tr>
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<th>2022 Actual</th>
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<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
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<tbody>
<tr>
<td>Professional Salaries</td>
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<td>26,184</td>
<td>28,043</td>
<td>28,043</td>
<td>1,859</td>
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<td>0</td>
</tr>
<tr>
<td>Worker's Compensation</td>
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<td>Other Professional Services</td>
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## Ashland School District Proposed Budget 2023-2024

### 2130 HEALTH SERVICES

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<th>2022 ACTUAL</th>
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<th>2024 SCHOOL BOARD</th>
<th>2024 BUDGET COMMITTEE</th>
<th>INC/DEC 22/23 TO 23/24</th>
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</thead>
<tbody>
<tr>
<td>PROFESSIONAL SALARIES</td>
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<td>63,921</td>
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<td>68,273</td>
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<td>26,184</td>
<td>28,043</td>
<td>28,043</td>
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<td>274</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>WORKER’S COMPENSATION</td>
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**HEALTH SERVICES TOTALS**

101,439  110,798  117,509  117,509  6,711

### 2140 PSYCHOLOGY

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<th></th>
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<th>2024 SCHOOL BOARD</th>
<th>2024 BUDGET COMMITTEE</th>
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**PSYCHOLOGY TOTALS**

2,416  870  1,220  1,220  350

### 2150 SPEECH SERVICES

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<th>2024 BUDGET COMMITTEE</th>
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<td>PARAPROFESSIONAL SALARIES</td>
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<tr>
<td>WORKER’S COMPENSATION</td>
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**SPEECH SERVICES TOTALS**

65,745  69,986  77,993  77,993  8,007

### 2160 PHYSICAL & OCCUPATIONAL THER

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<th>2023 VOTED</th>
<th>2024 SCHOOL BOARD</th>
<th>2024 BUDGET COMMITTEE</th>
<th>INC/DEC 22/23 TO 23/24</th>
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**PHYSICAL & OCCUPATIONAL THER TOTA**

59,030  64,760  65,060  65,060  300
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<th>2024 BUDGET COMMITTEE</th>
<th>INC/DEC 22/23 TO 23/24</th>
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<td>2210 TECHNOLOGY</td>
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<td>54,359</td>
<td>51,500</td>
<td>51,500</td>
<td>(2,859)</td>
</tr>
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## Ashland School District Proposed Budget 2023-2024

### 2610 Operation of Plant

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<td>0</td>
<td>0</td>
<td>(2,000)</td>
</tr>
<tr>
<td>Insurance</td>
<td>8,763</td>
<td>12,446</td>
<td>13,691</td>
<td>13,691</td>
<td>1,245</td>
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<tr>
<td>Data Communications</td>
<td>2,419</td>
<td>8,928</td>
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<td>0</td>
<td>(8,928)</td>
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<tr>
<td>Conference and Travel</td>
<td>0</td>
<td>500</td>
<td>500</td>
<td>500</td>
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<tr>
<td>Supplies</td>
<td>8,754</td>
<td>10,000</td>
<td>10,500</td>
<td>10,500</td>
<td>500</td>
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<td>Electricity</td>
<td>30,468</td>
<td>28,334</td>
<td>35,038</td>
<td>35,038</td>
<td>6,704</td>
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<tr>
<td>Bottled Gas / Propane</td>
<td>1,072</td>
<td>2,000</td>
<td>2,500</td>
<td>2,500</td>
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<tr>
<td>Fuel Oil</td>
<td>46,152</td>
<td>49,350</td>
<td>78,009</td>
<td>78,009</td>
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<tr>
<td>New Equipment</td>
<td>2,375</td>
<td>0</td>
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<tr>
<td>Replacement Equipment</td>
<td>1,664</td>
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<td>1,500</td>
<td>1,500</td>
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<tr>
<td><strong>Operation of Plant Totals</strong></td>
<td><strong>318,094</strong></td>
<td><strong>334,859</strong></td>
<td><strong>369,185</strong></td>
<td><strong>369,185</strong></td>
<td><strong>34,326</strong></td>
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</table>

### 2620 Building & Equipment

<table>
<thead>
<tr>
<th>Description</th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Professional Services</td>
<td>18,041</td>
<td>36,630</td>
<td>37,200</td>
<td>37,200</td>
<td>570</td>
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<tr>
<td>Repairs &amp; Maintenance Serv</td>
<td>9,397</td>
<td>7,500</td>
<td>7,500</td>
<td>7,500</td>
<td>0</td>
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<tr>
<td>Supplies</td>
<td>5,705</td>
<td>5,500</td>
<td>6,000</td>
<td>6,000</td>
<td>500</td>
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<tr>
<td>New Equipment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Replacement Equipment</td>
<td>568</td>
<td>3,000</td>
<td>3,000</td>
<td>3,000</td>
<td>0</td>
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<tr>
<td><strong>Building &amp; Equipment Totals</strong></td>
<td><strong>33,712</strong></td>
<td><strong>52,630</strong></td>
<td><strong>53,700</strong></td>
<td><strong>53,700</strong></td>
<td><strong>1,070</strong></td>
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</table>

### 2630 Care of Grounds

<table>
<thead>
<tr>
<th>Description</th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Professional Services</td>
<td>1,875</td>
<td>8,000</td>
<td>5,000</td>
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<td>(3,000)</td>
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<tr>
<td>Repairs &amp; Maintenance Serv</td>
<td>295</td>
<td>1,000</td>
<td>1,000</td>
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<td>Supplies</td>
<td>975</td>
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<td>2,500</td>
<td>(500)</td>
</tr>
<tr>
<td>New Equipment</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Replacement Equipment</td>
<td>1,100</td>
<td>2,000</td>
<td>2,000</td>
<td>2,000</td>
<td>0</td>
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<tr>
<td><strong>Care of Grounds Totals</strong></td>
<td><strong>4,245</strong></td>
<td><strong>14,000</strong></td>
<td><strong>10,500</strong></td>
<td><strong>10,500</strong></td>
<td><strong>-3,500</strong></td>
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</table>

### 2721 Regular Transportation

<table>
<thead>
<tr>
<th>Description</th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regular Student Trans</td>
<td>54,542</td>
<td>57,269</td>
<td>58,987</td>
<td>58,987</td>
<td>1,718</td>
</tr>
<tr>
<td><strong>Regular Transportation Totals</strong></td>
<td><strong>54,542</strong></td>
<td><strong>57,269</strong></td>
<td><strong>58,987</strong></td>
<td><strong>58,987</strong></td>
<td><strong>1,718</strong></td>
</tr>
</tbody>
</table>

### 2722 SPED Transportation

<table>
<thead>
<tr>
<th>Description</th>
<th>2022 Actual</th>
<th>2023 Voted</th>
<th>2024 School Board</th>
<th>2024 Budget Committee</th>
<th>Inc/Dec 22/23 to 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED Transportation</td>
<td>17,220</td>
<td>2,940</td>
<td>3,500</td>
<td>3,500</td>
<td>560</td>
</tr>
<tr>
<td><strong>SPED Transportation Totals</strong></td>
<td><strong>17,220</strong></td>
<td><strong>2,940</strong></td>
<td><strong>3,500</strong></td>
<td><strong>3,500</strong></td>
<td><strong>560</strong></td>
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</table>
### Ashland School District Proposed Budget
#### 2023-2024

<table>
<thead>
<tr>
<th>2724 ATHLETIC TRANSPORTATION</th>
<th>2022 ACTUAL</th>
<th>2023 VOTED</th>
<th>2024 SCHOOL BOARD</th>
<th>2024 BUDGET COMMITTEE</th>
<th>INC/DEC 22/23 TO 23/24</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATHLETIC TRANSPORTATION</td>
<td>1,802</td>
<td>3,960</td>
<td>3,960</td>
<td>3,960</td>
<td>0</td>
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<tr>
<td>ATHLETIC TRANSPORTATION TOTALS</td>
<td>1,802</td>
<td>3,960</td>
<td>3,960</td>
<td>3,960</td>
<td>0</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>2725 CO-CURRICULAR TRANS</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CO-CURRICULAR TRANSPORTATION</td>
<td>1,453</td>
<td>6,065</td>
<td>6,065</td>
<td>6,065</td>
<td>0</td>
</tr>
<tr>
<td>CO-CURRICULAR TRANS TOTALS</td>
<td>1,453</td>
<td>6,065</td>
<td>6,065</td>
<td>6,065</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2727 HOMELESS TRANSPORTATION</th>
<th></th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>HOMELESS TRANSPORTATION</td>
<td>1,400</td>
<td>2,000</td>
<td>1</td>
<td>1</td>
<td>(1,999)</td>
</tr>
<tr>
<td>HOMELESS TRANSPORTATION TOTALS</td>
<td>1,400</td>
<td>2,000</td>
<td>1</td>
<td>1</td>
<td>(1,999)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2900 COST TO DISTRIBUTE</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SALARY POOL</td>
<td>0</td>
<td>34,306</td>
<td>29,652</td>
<td>29,652</td>
<td>(4,654)</td>
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<td>SOCIAL SECURITY &amp; MEDICARE EXP</td>
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<td>2,625</td>
<td>2,268</td>
<td>2,268</td>
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<td>EMPLOYEE RETIREMENT</td>
<td>0</td>
<td>4,190</td>
<td>3,373</td>
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<td>(817)</td>
</tr>
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<td>TEACHER RETIREMENT</td>
<td>0</td>
<td>946</td>
<td>928</td>
<td>928</td>
<td>(18)</td>
</tr>
<tr>
<td>UNEMPLOYMENT COMPENSATION</td>
<td>0</td>
<td>718</td>
<td>706</td>
<td>706</td>
<td>(12)</td>
</tr>
<tr>
<td>WORKER'S COMPENSATION</td>
<td>3,671</td>
<td>5,820</td>
<td>5,991</td>
<td>5,991</td>
<td>171</td>
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<tr>
<td>COSTS TO DISTRIBUTE TOTALS</td>
<td>3,671</td>
<td>48,605</td>
<td>42,918</td>
<td>42,918</td>
<td>(5,687)</td>
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</table>

<table>
<thead>
<tr>
<th>3100 TRANSFER TO FOOD SERVICE</th>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANSFER TO FOOD SERVICE</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>0</td>
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<tr>
<td>TRANSFER TO FOOD SERVICE TOTALS</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>20,000</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5210 TRANSFER TO GENERAL FUND</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GRANT FUNDS</td>
<td>0</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
</tr>
<tr>
<td>TRANSFER TO GENERAL FUND TOTALS</td>
<td>0</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>5212 FOOD SERVICE FUND</th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>FOOD SERVICE FUND</td>
<td>0</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td>FOOD SERVICE FUND TOTALS</td>
<td>0</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>5251 TRANSFER TO CAPITAL RESERVE</th>
<th></th>
<th></th>
<th></th>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANSFER TO EXPENDABLE TRUST</td>
<td>85,000</td>
<td>75,000</td>
<td>0</td>
<td>0</td>
<td>(75,000)</td>
</tr>
<tr>
<td>TRANSFER TO CAPITAL RESERVE TOTAL</td>
<td>85,000</td>
<td>75,000</td>
<td>0</td>
<td>0</td>
<td>(75,000)</td>
</tr>
</tbody>
</table>

**GRAND TOTALS:**

|                      | 3,426,131   | 4,167,287  | 4,296,866         | 4,296,866              | 129,579                |
## Ashland School District Revenue Information
### Estimated 2023-2024

<table>
<thead>
<tr>
<th>Fund Type</th>
<th>2021/2022</th>
<th>2022/2023</th>
<th>2023/2024</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unreserved Fund Balance</td>
<td>85,354</td>
<td>84,739</td>
<td>75,000</td>
</tr>
<tr>
<td>Retained Fund Balance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amounts Voted From Fund Balance</td>
<td>85,000</td>
<td>75,000</td>
<td>-</td>
</tr>
<tr>
<td>Revenue From State Sources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education Aid</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Extraordinary Need Grant</td>
<td>-</td>
<td>20,668</td>
<td>20,668</td>
</tr>
<tr>
<td>Adequate Education Grant</td>
<td>717,162</td>
<td>814,283</td>
<td>603,188</td>
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<td>Building Aid</td>
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<tr>
<td>Revenue From Federal Sources</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicaid</td>
<td>20,000</td>
<td>100</td>
<td>10,000</td>
</tr>
<tr>
<td>Federal Forest</td>
<td>323</td>
<td>383</td>
<td>383</td>
</tr>
<tr>
<td>Local Revenue Other Than Taxes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfer from Special Ed Expendable Trust</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Tuition</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Earnings on Investments</td>
<td>200</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>Misc</td>
<td>500</td>
<td>500</td>
<td>500</td>
</tr>
<tr>
<td>Total General Fund Revenues</td>
<td>908,539</td>
<td>995,873</td>
<td>709,939</td>
</tr>
<tr>
<td>Federal Fund Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Federal/State Grants</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
</tr>
<tr>
<td>Total Federal Fund Revenues</td>
<td>150,000</td>
<td>150,000</td>
<td>150,000</td>
</tr>
<tr>
<td>Food Service Revenue</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Child Nutrition/Hot Lunch Program</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
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<tr>
<td>Student Activity Revenues</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Total School Revenue &amp; Credits</td>
<td>1,158,539</td>
<td>1,245,873</td>
<td>959,939</td>
</tr>
<tr>
<td>District Appropriation</td>
<td>3,973,744</td>
<td>4,167,287</td>
<td>4,296,866</td>
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<tr>
<td>District Assessment</td>
<td>2,815,205</td>
<td>2,921,414</td>
<td>3,336,927</td>
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<td>Assessment Increase/(Decrease)</td>
<td>$36,491</td>
<td>$106,209</td>
<td>$415,513</td>
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<tr>
<td>Percentage Increase/(Decrease)</td>
<td>1.31%</td>
<td>3.77%</td>
<td>14.22%</td>
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<tr>
<td>Tax Rate Estimated Impact Increase/(Decrease)</td>
<td>$0.1436</td>
<td>$0.4179</td>
<td>$1.6106</td>
</tr>
<tr>
<td>Assessed Valuation</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Assessed Valuation

- 245,885,361  DRA 2018
- 246,777,364  DRA 2019
- 250,961,136  DRA 2020
- 254,167,678  DRA 2021
- 257,990,052  DRA 2022
### Ashland School District

**RSA 32:11-a  Actual Expenditures for Special Education Programs and Services**

<table>
<thead>
<tr>
<th>Expenditures</th>
<th>Fiscal Year 2020/2021</th>
<th>Fiscal Year 2021/2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Fund</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional</td>
<td>$ 417,282.71</td>
<td>$ 414,086.84</td>
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<tr>
<td>Related Services</td>
<td>$ 157,797.44</td>
<td>$ 161,068.10</td>
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<tr>
<td>Administration</td>
<td>$ 15,156.99</td>
<td>$ 15,623.61</td>
</tr>
<tr>
<td>Legal</td>
<td>$ -</td>
<td>$ 1,150.00</td>
</tr>
<tr>
<td>Transportation</td>
<td>$ 18,633.78</td>
<td>$ 17,220.00</td>
</tr>
<tr>
<td><strong>Special Revenue Funds</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transition Services Specialist</td>
<td>$ 16,729.17</td>
<td>$ -</td>
</tr>
<tr>
<td>Teacher of the Deaf</td>
<td>$ -</td>
<td>$ 9,541.35</td>
</tr>
<tr>
<td>Tutoring Services</td>
<td>$ -</td>
<td>$ 2,931.92</td>
</tr>
<tr>
<td>Speech Services</td>
<td>$ -</td>
<td>$ 1,816.43</td>
</tr>
<tr>
<td>Psychological Services</td>
<td>$ 13,075.00</td>
<td>$ 8,700.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$ 638,675.09</td>
<td>$ 632,138.25</td>
</tr>
</tbody>
</table>

| Revenues                              |                       |                       |
|---------------------------------------|                       |                       |
| **General Fund**                      |                       |                       |
| Medicaid                              | $ 20,126.00           | $ 20,454.00           |
| Special Ed Tuition Other LEAs         | $ -                   | $ -                   |
| Catastrophic Aid                      | $ -                   | $ -                   |
| State Adequacy *                      | $ 186,238.82          | $ 189,355.92          |
| **Special Revenue Funds**             |                       |                       |
| Transition Services Specialist        | $ 16,729.17           | $ -                   |
| IDEA Funding                          | $ 13,075.00           | $ 22,989.70           |
| **Total**                             | $ 236,168.99          | $ 232,799.62          |

**Net Cost of Special Education**

$ 402,506.10  

$ 399,338.63

* estimated portion related to special education
# Ashland School District
## Expendable Trust Fund Annual Report

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Health Insurance Reserve</th>
<th>Special Education</th>
<th>School Safety, Security &amp; Facilities Maintenance</th>
</tr>
</thead>
<tbody>
<tr>
<td>6/30/2017</td>
<td>Balance</td>
<td>$45,447.24</td>
<td>$67,209.53</td>
<td>$95,708.07</td>
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<td></td>
<td>Principal Payment</td>
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<td>$20,000.00</td>
<td>$50,000.00</td>
</tr>
<tr>
<td></td>
<td>Withdrawal</td>
<td>$15,046.00</td>
<td>$341.24</td>
<td>$599.83</td>
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<tr>
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<td>Interest</td>
<td>$559.75</td>
<td>$341.24</td>
<td>$599.83</td>
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<tr>
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Special Education Trust Fund established through Article 4 - March 5, 1994  
Health Insurance Trust Fund established through Article 5 - March 5, 1994  
School Safety, Security and Facilities Maintenance Trust Fund established through Article 6 - March 12, 2013
STATUS OF FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR’S REPORT

February, 2023

To the Members of the School Board
Ashland School District
Ashland, New Hampshire

The fiscal year ending June 30, 2022 Annual Audit Report for the Ashland School District is available in the SAU #2 Business Office at the Humiston Building, 103 Main Street - Suite 2, Meredith NH.

Respectfully submitted,

Patricia Temperino
Assistant Superintendent

PT/mgm
<table>
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<td>21,848</td>
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<td>Total General Fund</td>
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<td>-</td>
<td>1,098,102</td>
<td>1,281,673</td>
<td>1,364,264</td>
<td>82,591</td>
<td>6.4440%</td>
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<td></td>
<td>IDEA/Preschool</td>
<td>225,000</td>
<td>225,000</td>
<td>50,000</td>
<td>(175,000)</td>
<td>0.00%</td>
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<tr>
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<td>Federal Total</td>
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<td>225,000</td>
<td>50,000</td>
<td>(175,000)</td>
<td>0.00%</td>
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<tr>
<td></td>
<td>Total Appropriations</td>
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<td>1,303,102</td>
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<td>1,364,264</td>
<td>(92,409)</td>
<td>-6.13%</td>
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## SAU #2 Central Office Budget 2023-2024

**Budget Adopted December 16, 2022**

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<th>Description</th>
<th>Adopted 2021/2022</th>
<th>Actual 2021/2022</th>
<th>Adopted 2022/2023</th>
<th>Proposed 2023/2024</th>
<th>Increase/Decrease</th>
<th>% Change</th>
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<td>Budget</td>
<td>Actual</td>
<td>Budget</td>
<td>Budget</td>
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<td>225,000</td>
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<td>-</td>
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<td>Fund Balance</td>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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<td><strong>Total Revenue</strong></td>
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<td><strong>335,691</strong></td>
<td><strong>275,500</strong></td>
<td><strong>110,500</strong></td>
<td>(165,000)</td>
<td>-59.89%</td>
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</tr>
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<td>1,358,805</td>
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<td>-6.80%</td>
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<td>275,500</td>
<td>110,500</td>
<td>(165,000)</td>
<td>-63.34%</td>
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<td>General Fund Assessment</td>
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<td><strong>Net Assessment</strong></td>
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<td><strong>1,098,305</strong></td>
<td><strong>1,231,173</strong></td>
<td><strong>1,303,764</strong></td>
<td><strong>72,591</strong></td>
<td><strong>5.8961%</strong></td>
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### Distribution of District Shares for 2023-2024

The School Administrative Unit #2 budget for the 2023-2024 school year was pro-rated to the two districts on the basis of the 2021 Equalized Valuations for the 2020-2021 Average Daily Membership as follows:

<table>
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<tr>
<th>District</th>
<th>2021 Equalized Valuation</th>
<th>Valuation Percent</th>
<th>2020-2021 Pupil A.D.M.</th>
<th>Pupil Percent</th>
<th>Average of Equal Val &amp; A.D.M.</th>
<th>District Share</th>
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<tbody>
<tr>
<td>Ashland</td>
<td>$387,010,889</td>
<td>7.719%</td>
<td>162.95</td>
<td>15.037%</td>
<td>11.378%</td>
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<tr>
<td>Inter-Lakes</td>
<td>$4,626,669,203</td>
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<td>920.7</td>
<td>84.963%</td>
<td>88.622%</td>
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<tr>
<td>TOTAL</td>
<td>$5,013,680,092</td>
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<td>1,083.65</td>
<td>100.000%</td>
<td>100.000%</td>
<td>$1,303,764</td>
</tr>
</tbody>
</table>

### Distribution of District Shares for Salaries of the Superintendent of Schools and Assistant Superintendent

The Superintendent’s salary for the 2023-2024 school year is estimated at $140,000.00. The School Administrative Unit #2’s share is $140,000.00 of which $15,929.20 is Ashland’s share and $124,070.80 is Inter-Lakes’ share.

The Assistant Superintendent’s salary for the 2023-2024 school year is estimated at $138,500.00. The School Administrative Unit #2’s share is $138,500.00, of which $15,758.53 is Ashland’s share and $122,741.47 is Inter-Lakes’ share.

### Distribution of District Shares for 2022-2023

The School Administrative Unit #2 budget for the 2022-2023 school year was pro-rated to the two districts on the basis of the 2020 Equalized Valuations for the 2019-2020 Average Daily Membership as follows:

<table>
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<tr>
<th>District</th>
<th>2020 Equalized Valuation</th>
<th>Valuation Percent</th>
<th>2019-2020 Pupil A.D.M.</th>
<th>Pupil Percent</th>
<th>Average of Equal Val &amp; A.D.M.</th>
<th>District Share</th>
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<td>Ashland</td>
<td>$303,422,430</td>
<td>7.920%</td>
<td>163.32</td>
<td>14.167%</td>
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<td>Inter-Lakes</td>
<td>$3,527,696,495</td>
<td>92.080%</td>
<td>989.46</td>
<td>85.833%</td>
<td>88.956%</td>
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<td>TOTAL</td>
<td>$3,831,118,925</td>
<td>100.000%</td>
<td>1,152.78</td>
<td>100.000%</td>
<td>100.000%</td>
<td>$1,231,173</td>
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### Distribution of District Shares for Salaries of the Superintendent of Schools and Assistant Superintendent

The Superintendent’s salary for the 2022-2023 school year is estimated at $133,311.00. The School Administrative Unit #2’s share is $133,311.00 of which $14,722.87 is Ashland’s share and $118,588.13 is Inter-Lakes’ share.

The Assistant Superintendent’s salary for the 2022-2023 school year is estimated at $131,735.00. The School Administrative Unit #2’s share is $131,735.00, of which $14,548.81 is Ashland’s share and $117,186.19 is Inter-Lakes’ share.
It is an honor and privilege to share the Ashland School District Annual Report with the citizens of Ashland. I am pleased to share that Ashland Elementary School continues to be an exemplary model of a student-centered learning environment -- a place where students feel valued, respected, cared for, and supported. One can easily observe evidence of this from the first greeting of the day as students enter school, the high degree of student and teacher engagement in quality learning experiences both in and out of the classroom, the nutritious meals enjoyed in the cafeteria, and well beyond the end of school day with student, staff, and community participation in a number of co-curricular and athletic offerings. At the start of the 2022 - 2023 school year, students were greeted with a warm welcome from all the AES Staff, collectively championing the year’s theme – “Show your PRIDE! - Perseverance, Resilience, Integrity, Dependability and Empathy!”

Ashland Elementary School focuses on the academic, social/emotional, and wellness needs of each learner. The skilled educators at AES use informal and formal academic assessments to design a learner’s instructional pathway to achieve academic growth. Classroom Teachers, an Academic Interventionist Teacher, a Title I Teacher, Special Education Teachers, and Paraeducators work together to support learners as they advance their academic knowledge and skills. Well-thought-out, developmentally appropriate, and intentional Guidance lessons provided by the Guidance Counselor, Mrs. Sanborn, develop and expand the social/emotional skillsets for individual learners, team classrooms, and AES as a whole. The success and application of this work is seen in AES’s sense of community and positive culture. Mrs. Merrifield, Art and Family Consumer Science Teacher, Mrs. Bickford, Library Media Specialist, Mr. McDonough, Physical Education and Health Teacher/Athletic Director, and Mr. Tremblay, Music Teacher, provide essential learning opportunities which open new windows for learning and enhance all three areas: academic, social/emotional, and wellness. Additionally, Nurse Rubbe is at the ready to assist students in a variety of ways during the times they are unwell and/or those moments when they need some compassion and courage.

Ashland Elementary School remains committed to providing learning opportunities beyond the four walls of the school. The Winter Recreation Program provides a wonderful example of this learning in action. The Program provides fresh air, new learning, skill-building to support an active lifestyle, and chances to engage with peers and adults in a different way. Project Week is another exemplar of authentic learning. At the end of the 2021/2022 school year, Project Week focused on the Town of Ashland. Students learned all about their community and used creative ways to communicate their new found knowledge with the greater Ashland community. Both of these examples would not be possible without the commitment of the Principal, Educational Team, Administrative Support Staff, and the countless parent and community volunteers. The dedication of these individuals provides another learning opportunity for students - supporting one’s community makes a positive difference.

Also a champion for supporting one’s community is the newly formed Ashland Elementary School Parent Teacher Organization. The mission of the AES PTO is to “promote and enhance the education and extra-curricular experience for all students at Ashland Elementary School, to provide enrichment programs to students through fundraising activities, and to work to develop positive relationships between parents, teachers, students, and the principal.” AES is fortunate to have the AES PTO supporting all aspects of the school.

A continued priority for AES is future learning. This is evident in the school’s desire to ensure that when students complete eighth grade they are prepared and primed for success as ninth
graders entering Plymouth Regional High School (PRHS). In order to accomplish this, Mrs. Avery, AES Principal, attends administrative meetings with SAU #48, which includes PRHS and the other K - 8 schools which ultimately makeup PRHS. Established Memorandum of Understandings with SAU #48 and the Pemi-Baker School District support ongoing collaboration and alignment. This positive relationship with SAU #48 is greatly appreciated and valued.

The physical environment for learning is equally important to the learning taking place within the School building. The pandemic prioritized a need to make upgrades to AES’s ventilation. The School presently does not have any mechanical exchange of air. In other words, the current building system circulates the existing air within the facility, does not mechanically bring in any fresh air from outside and does not mechanically expel any indoor air. Effective and quality ventilation is an essential mitigation strategy in the containment and prevention of illness. This need resulted in ventilation being prioritized for grant funds received by the School District. The approval of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act - Elementary and Secondary School Emergency Relief Funds II (ESSER II) provided funds in the amount of $271,090.95 for AES. CRRSA ESSER II funds were used for approximately $264,386 for the ventilation project, $1,913 for SAU Administrative Support Staff to assist with added demands of grant funding, and $4,791 in administrative costs.

The American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief Funds III (ESSER III) has provided funding in the amount of $609,427.82. A requirement of the grant includes addressing learning loss; to this end, AES hired an additional Title I Teacher (2021/2022) and Academic Intervention Teacher (2021/2022; 2022/2023) which was supported by approximately $215,432 of the ESSER III funds. Additionally, ESSER III funds were used to support a virtual pathway Advisor (2021/2022) for approximately $3,168 and administrative costs for approximately $9,597. The remaining funds just over $371,385 are being used for the ventilation project. This amount coupled with the ESSER II funds of $264,386 provides close to $635,771 being invested in improved air quality. Additionally, local funds are earmarked to support the ventilation project.

During summer 2022, the ventilation project was up and running. Upgrades to the electrical system, installation of duct work, and a design for structural supports were undertaken as the building was prepared to house three rooftop ventilation units. As the 2022/2023 school year was getting underway (albeit delayed a week in support of the project), many aspects of the project were paused and will resume in full during summer 2023. Air should be flowing in and out of AES just prior to opening the 2023/2024 school year. The leadership of Mrs. Avery, Principal, Mr. Steve Guyer, Project Consultant, Mr. Stephen Heath, School Board Chair, Mr. Tim Paquette, Maintenance Manager, and Mr. Paul Bemis, Project Consultant, has and continues to keep the project on track. Additionally, the support from the Town of Ashland for this endeavor has been essential and is greatly appreciated. The Electric Department, under the direction of Mr. Harry Gallien, Electric Superintendent, undertook the necessary preparations for a higher electrical load. A very special thank you to the Public Works Department and specifically, to Mr. Craig Moore, Director, for the many hours of expertise provided in support of AES including not only this project, but also providing firsthand reports of road conditions during inclement weather.

Safety upgrades to the physical structure are ongoing at Ashland Elementary School. In summer 2022, Ashland Elementary School applied for $100,000 through the State of New Hampshire Security Action for Education (SAFE) grant program. Late fall 2022, the school was notified it
was approved for the full $100,000 request. As a result, the next evolution of security improvements will take place late spring 2023/early summer 2023.

A strength of the Ashland Community, Ashland School District and Ashland Elementary School continues to be a learner-centered, thoughtful, and engaged School Board. Serving the citizens and learners of Ashland are Mr. Stephen Heath, Ashland School Board Chair, Mrs. Sandra Coleman, Ashland School Board Vice-Chair, Mr. Jesse Farris, Mr. Stephen Felton, and Mrs. Jennifer Foote. The School Board’s dedicated, responsible and tireless leadership plays an essential role in the many positive outcomes experienced for all of AES.

Mrs. Elaine Dodge, Director of Students Services SAU #2, has been instrumental in supporting Ashland Elementary School’s work in the areas of special education, 504s, and supporting families experiencing homelessness. After thirty-nine (39) years as a special educator, five (5) of which have been in her current role for SAU #2, Mrs. Dodge will be retiring at the end of this school year. Mrs. Dodge will leave a legacy of learning that will continue to pay dividends long into the future. Mr. Kent Chapman (eight years at AES), Student Support Program, and Mrs. Jackie Chapman (six years at AES), Special Education Assistant, are both essential members on the educational team at AES. At the end of this school year, they will be retiring. The Ashland School District is sincerely grateful for the outstanding work of Mr. and Mrs. Chapman and Mrs. Dodge. Each of you will be missed!

The entire Ashland community continues to provide for today and tomorrow’s learners. As a School District, we greatly value this support and work daily to match it with an equal commitment to provide the highest quality learning opportunities for the students and families we serve. It is humbling and an honor to work for such a model community.

Respectfully submitted,

Mary Moriarty
Superintendent of Schools, SAU #2
Principals’ Report

To the citizens of the Ashland School District, it is an honor to submit my third annual Principal’s Report.

Ashland Elementary School is truly a remarkable learning environment where students are engaged and are active members of their community. Our students and staff exemplify our vision which is “to prepare today’s learner for tomorrow’s world.” This commitment is something we can all be proud of.

In June 2022, we held our year end 8th Grade Graduation for the 12 students who completed their time at AES. Speakers included Garret Dion, the 2022 Helen P Knowlton Scholarship recipient, Superintendent Moriarty and myself. I quoted Benjamin Franklin, “Tell me and I’ll forget. Teach me and I’ll remember. Involve me and I’ll learn.”, encouraging our graduates to get involved at Plymouth Regional High School no matter what their passions are.

Our opening of school for the 2022-2023 school year was delayed by a week due to ongoing upgrades to our ventilation system. The faculty and staff participated in a variety of professional development activities during this time to prepare for the year ahead. Our School-wide theme this year is Warrior Pride. Each letter of PRIDE stands for a value we wish to instill in our school community. P for Perseverance, R for Resilience, I for Integrity, D for Dependability and E for Empathy.

New staff joined the AES family, as we sent well wishes to our departing staff. John “Mac” McDonough was hired as our Physical Education as well as our Health Teacher. He also took on the role of AES Athletic Director, positions previously held by Zack Morse. Also joining the us this year was Liam Trembaly, our Music Educator, who replaced Hailey Kelley. Arlene Kearns, our Middle Tier Math Teacher, replacing Rob Burr. We wish Zack, Hailey and Rob well as they venture onto new endeavors. Mrs. Lori Perry changed positions from Title I Teacher to Special Education Case Manager and Teacher, replacing Carolynn O’Brien, who retired at the end of last school year. Miss Courtney Busnach filled the vacancy created by the retirement of long time Ashland Elementary Teacher Gail Spears. Both Gail and Carolynn will be greatly missed and we wish them continued good health and happiness in their retirement. We welcomed back Miss Chrisdel Tower and Mrs. Megan Wright, who were on leaves of absence last school year. Joshua Powers, a Special Education Assistant joined the staff in December, 2022.

Through the receipt of ESSER funds, we were fortunate enough to continue with the position of Academic Interventionist, helping to close the gaps in students’ learning lost due to the Pandemic of 2019. Erin Guinan continues to fill this position.

We opened our school year with a barbecue, sponsored by the newly formed AES PTO. Families enjoyed dinner and had the opportunity to meet staff and visit classrooms. The AES PTO is a wonderful and supportive addition to the school.
Our athletic program opened in full swing. Grades five through eight were afforded the opportunity to play volleyball, soccer, basketball, baseball and softball. Students also participated in Fun Run Club, Robotic competitions, Mathalon, and Drama.

Ashland Elementary School continued the tradition of the Annual Halloween Parade around the town. With the generous support of the local business, the parade was a huge success. The businesses in town were extremely generous in providing treats for our entire student body. Ashland Elementary School embraces the partnership with the community.

In November, we recognized the many contributions made by our Veterans. Intermediate Team Teacher Brian Jones coordinated a special school-wide assembly complete with guest speakers and a touching video highlighting all of the veterans in our school community which included Retired Marine Gunnery Sergeant John McDonough, Retired Navy Machinist Mate Pete Jones E5, and retired CW5 helicopter pilot Bobi McGettigan.

Thanks to the efforts of school librarian Joanne Bickford, our students are participating in the Fisher Cats Reading Challenge. The challenge, sponsored by Eversource, challenges students to read five (5) books outside of the normal curriculum during the school year. The students who complete the challenge will earn two (2) tickets to a 2023 New Hampshire Fisher Cats game at Delta Dental Stadium at a special "Reading Challenge" celebration. Mrs. Bickford has also been instrumental in the Cliff Grant program which will bring exciting literacy events to the school.

The AES Student Council members continue to be active contributing members of the Ashland Community. They sponsored a Socktober sock drive for the homeless shelter, a food drive to benefit a local food pantry and a winter clothing drive to help those in need.

Student Council, in partnership with the Ashland Garden Club, made Christmas wreaths for the area businesses in appreciation for the continued support of the Halloween Parade. They are also instrumental in “theme” days to keep the positivity of AES moving forward.

The National Junior Honor Society members sponsored a new sneaker drive to benefit students needing an extra pair of sneakers for PE class.

The Winter Recreation program resumed with skiing and snowboarding at Waterville Valley, skating at the Plymouth State University Ice Rink and outdoor on-campus activities.

We, as a school community, continue to excel in achievement through attendance, perseverance, and integrity while keeping learning fun and engaging. As new challenges arise, we meet them head on, learned from our mistakes utilizing a growth mindset and continued to persevere in true “Warrior” spirit.

In closing, as a lifelong resident of the town of Ashland, I would like to thank the students, staff, families, and the community who continue to support me in my role at Ashland Elementary School as Principal.

Respectfully Submitted,

Kelly Avery
Principal, Ashland Elementary School
# ASHLAND SALARY SCHEDULE

## 2022-2023

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<td>Kelly L. Avery, M.Ed.</td>
<td>Principal</td>
<td>Plymouth State University</td>
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<td>Kiki Abdul-Jabbar, A.S.</td>
<td>In-House Substitute</td>
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<td>Erin Guinan, B.S., M.Ed.</td>
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<td>Sarah Lindberg, B.S.</td>
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<td>John McDonough, B.S.</td>
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<td>Alyssa Nelson, M.Ed.</td>
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<td>Mary A. Moriarty, M.Ed., C.A.G.S.</td>
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<td>Patricia M. Temperino, M.B.A., C.A.G.S.</td>
<td>Assistant Superintendent of Schools</td>
<td>Plymouth State University</td>
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<td>Heather Bullimore, M.A.</td>
<td>Executive Administrative Assistant</td>
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<td>Kristin Currier, B.S.</td>
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<td>Elaine Dodge, M.Ed.</td>
<td>Director of Student Services</td>
<td>University of New Hampshire</td>
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<td>Ashley L. Dolloff, M.B.A.</td>
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<td>Eric LaPierre, B.S.</td>
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<td>Christine Taggett, A.S.</td>
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<td>Laura Van Sant</td>
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Administrative Personnel
School Administrative Unit #2
Congratulations to the Ashland Elementary School Class of 2022

Ashland Elementary School eighth grade students celebrated their accomplishments with family and friends during their recent graduation festivities.

After the Pledge of Allegiance, led by Charlie Uzzell, several speakers provided encouraging remarks and solid advice for the soon to be high school students. Superintendent Mary Moriarty congratulated the graduates and offered the students some advice as they move onto high school. Using a reference to a Dr. Seuss quote from the book *Oh the Places You Will Go*, Superintendent Moriarity said, “the more that you get involved and engaged with the high school, the more people and things you will know. The more involved and engaged you are the more positive of an experience you will have.”

Student speakers Jianna Jacheo and McKenzi Melanson shared some of their favorite memories of each of their classmates over the past nine years. Their comments referenced their fifth-grade pony tails, epic scooter relay race wins, and funny Halloween Parade costumes.

Mr. Steve Heath presented the 2022 Sportsmanship Awards to McKenzi Melanson and Kadyn Smith. These students demonstrated strong leadership, commitment and compassion in all of their athletic endeavors.

Mrs. Christine Cilley, of the Ashland Dupuis Cross American Legion Post 15, presented McKenzi Melanson with the Legion’s Certificate for Distinguished Achievement. This award is presented to honor a graduating student’s patriotism, citizenship, courage, honor, scholarship and service. The recipient of this distinguished accolade is also presented with a medallion, a monetary award and their name is entered on a plaque at AES.

Former AES student and 2022 recipient of the Helen P. Knowlton Scholarship, Garrett Dion, shared some of his experiences as a high school student with the graduates. He acknowledged that he too felt nervous about this next step and offered that finding an organization, sport or activity that you like will help to bridge the gap from middle school to high school. He said “You have so many options in high school that the only mistake you can make is not to try anything. Find your passion and run with it.”

The students along with their families, community members and school staff then enjoyed the traditional, often sentimental and sometime humorous slideshow featuring each class member from their early years to the present.
Principal Kelly Avery was the final speaker of the evening. “These students on this stage have become my family. Through my experiences as your classroom teacher and administrator, you taught me to take risks, venture outside of my comfort zone and that it is ok to laugh at myself.” She offered some rules to follow as the students move onto the high school. “Remember all of the lessons you have learned from Kindergarten through 8th grade at AES. PRHS has many activities to offer you—get involved. Continue to be role models. Continue to persevere, even when things get tough. Kindness counts.”

Class advisors Ms. Jamie King and Mr. Robb Burr worked tirelessly with the students to plan and carry out a very personal and touching graduation evening.