

A black and white clapperboard graphic. The top bar has diagonal stripes. Below it, a black rectangular area contains white text. The text is centered and reads: Ashland Elementary School, Program of Studies, Trimester 2: November 29 - March 11, and 2021-2022.

**Ashland Elementary School**

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**Program of Studies**

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**Trimester 2: November 29 - March 11**

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**2021-2022**



# Master Schedule

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:00-8:15 Grade Level	8:00-8:15 Advisory	8:00-8:15 Grade Level	8:00-8:15 Advisory	8:00-8:15 Grade Level
<b>8:16-9:46</b>				
<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>
<b>9:47-10:24</b>				
<b>Y-1</b>	<b>X-1</b>	<b>Y-1</b>	<b>X-1</b>	<b>Y-1</b>
<b>10:25-11:00</b>				
<b>Y-2</b>	<b>X-2</b>	<b>Y-2</b>	<b>X-2</b>	<b>Y-2</b>
<b>Lunch (11:00-11:20)</b>				
<b>11:20-11:45</b>				
<b>Flex-Y</b>	<b>Flex-X</b>	<b>Flex-Y</b>	<b>Flex-X</b>	<b>Flex-Y</b>
<b>11:45-12:40</b>				
<b>B</b>	<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>
<b>12:40-1:35</b>				
<b>C</b>	<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>
<b>1:35-2:30</b>				
<b>D</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>

# **Your classmates want you to...**

**★ Listen**

**★ Be Respectful & Appropriate**

**★ Stay on Task**

**★ Use an Appropriate Volume**

**★ Be Kind**



# English Language Arts

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>A</b>	Chasing the Impossible	<p>Why do people chase dreams, even if they seem impossible? What makes a dream worth pursuing? How do optimism and grit contribute to the pursuit of a dream?</p> <p>You will explore these questions, and analyze a range of messages about people overcoming obstacles to create a better life for themselves and their community.</p>	L.4, L.5, L.6 RI.1, RI.4, RI.9, RI.10 RL.1, RL.4, RL.10 SL.1 W.8, W.9
<b>B</b>	Everybody Loves a Mystery	<p>Hairs rising on the back of your neck? Lips curling up into a wince? Palms a little sweaty? These are tell-tale signs that you are in the grips of suspense.</p> <p>What attracts us to mystery and suspense? We may have wondered what keeps us from closing the book or changing the channel when confronted with something scary, or what compels us to experience in stories the very things we spend our lives trying to avoid. Why do we do it?</p>	L.4, L.5, L.6 RI.1, RI.4, RI.9, RI.10 RL.1, RL.4, RL.10 SL.1 W.8, W.9
<b>C</b>	Testing Our Limits	<p>Life is full of challenges, and some are harder than others. What we choose to do or say in the face of these challenges often varies based on the challenge itself. Sometimes we choose to respond to challenges by attempting something that we have never done before, something that might even scare us a little.</p> <p>Climbing a mountain or running a marathon are challenges that people can choose to face. Often, however, life presents us with difficulties when people least expect it, such as an emergency or a crisis.</p>	L.4, L.5, L.6 RI.1, RI.4, RI.9, RI.10 RL.1, RL.4, RL.10 SL.1 W.8, W.9
<b>D</b>	Highs & Lows	<p>This unit gives us the opportunity to experience the highs and lows of our emotions by reading other peoples' stories. We will gain insight into how others feel and think about some of their deepest experiences in life. This unit emphasizes the highs &amp; lows in peoples' lives, and encourages us to consider what we learn from their stories?</p>	L.4, L.5, L.6 RI.1, RI.4, RI.9, RI.10 RL.1, RL.4, RL.10 SL.1 W.8, W.9

# Math

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Ratios & Rates	We will use ratios in circles and figure out how to convert measurements using rates. Students then find and compare percentages, and solve a variety of problems involving percentages.	6.RP.A.1 6.RP.A.2 6.RP.A.3 6.RP.A.3a 6.RP.A.3b 6.RP.A.3c 6.RP.A.3d
<b>B</b>	Rational Numbers	Let's find out how to apply properties, strategies, and estimation to solve problems with rational numbers, including real-world problems.	7.NS.A.1 7.NS.A.1c 7.NS.A.1d 7.NS.A.2 7.NS.A.2a 7.NS.A.2b 7.NS.A.2c 7.NS.A.2d 7.NS.A.3
<b>C</b>	Linear Function/Call Me AI	Students will be learning about linear functions, including characteristics of their graphs and equations, and we will explore graphs of nonlinear functions.	8.F.A.1 8.F.A.2 8.F.A.3 8.F.B.4 8.F.B.5 8.EE.B.5 8.EE.C.8
<b>D</b>	Ratio & Rates/Rational Numbers	See descriptions from block A and B.	RR:Block A  RN:Block B

# Science

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Survival of the Fittest	Genetic change happens in the short term and long term. Create an “ugly pet” family using Mendelian genetics. Then take this knowledge and apply it to millions of years of living organisms and how they change over time.	MS-LS 3-1 MS-LS 3-2 MS-LS 4-1 MS-LS 4-2 MS-LS 4-3 MS-LS 4-4
<b>B</b>	In a Galaxy Far, Far, Away	Discover the history of Astronomy and what we have learned about space beyond our atmosphere. How do we use modern technology to get a greater understanding of our universe?	MS-ESS1-1 MS-ESS1-2 MS-ESS1-3
<b>C</b>	<i>Peak</i> : Driven to the Edge	Join fourteen year old Peak Morcello on his journey to conquer Mt. Everest. This module will conduct a book study of <i>Peak</i> by Roland Smith. We will examine the physiological affects of climbing Mt. Everest as well as our impact on the environment by doing so.	MS-LS1-3 MS-LS1-8 MS-ESS3-3
<b>D</b>	Revolutionary Architecture	This module delves into the changes in architecture throughout several hundred years. We will look into structural integrity as well as select a handful of intriguing structures to replicate to scale.	RX-RIF-3B RX-RIF-3D CCSS.6.RPA.1

# Social Studies

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Moving to America	America is a country built on immigration. Each wave of people who arrived here had their own unique experience and have changed our country in different ways. In this module learners investigate the story of our nation through immigration.	MN-HI-5a MN-HI-5b MN-HI-5c MN-HI-5d MN-HI-3
<b>B</b>	Laying Down the Law	In this module learners will develop citizenship skills and explore laws at different levels of government. Learn how laws are made, what makes a good law, and other essential information for citizens! We will also explore U.S. citizenship laws/requirements and discuss current events surrounding this topic.	MN-CV-1c MN-CV-4 MX-CV-1a MX-CV-4 MX-CV-2b MX-CV-2d MN-HI-5b
<b>C</b>	Culture Shock	¡Hola! Bonjour! Ciao! Learners in this module will explore different cultures from around the globe. From architecture to music to food and fun, we will travel the world from our classroom!	MN-GE-5c MN-GE-2b MX-GE-2c MN-WH-1a MX-WH-3a MX-WH-3b
<b>D</b>	Human Habitat	Do we impact the environment or does the environment impact us? Maybe the answer is both! In this Social Studies module learners explore the physical geography of our planet and analyze our relationship with it.	MN-GE-3a MN-GE-3b MN-GE-3c MN-GE-3d MN-GE-5a

## Specials

<b>Art &amp; Family Consumer Science - Term 3</b>			
<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>X-1</b>	Studio Time	In this module learners will create their own art project and use the art room as their studio space to complete their original work of art. Learners need to be able to work independently.	CR1.1b.7 CR2.2a.7 CR3.3a.7
<b>X-2</b>	Intro to Cooking	Learners will explore aspects of working in the cooking lab independently. A focus will be placed on creating a grocery list, use and care of appliances, proper measuring methods, how to select and read a recipe, and cleaning a kitchen.	MX-AE-2 MX-AE-3 MX-AE-4 MX-AE-5 MX-FPS-2 MX-FPS-9 MX-FPS-10 MX-TMK-6
<b>Y-1</b>	The Evolution of Animation	Learners explore various approaches to creating moving pictures. Creating stories will be an expectation in this module	PR.4a.7 CR2.2a.7 CR2.2c.7
<b>Y-2</b>	Fluorescent Painting	Learners will be creating a work of art using fluorescent paint and tempera paint. The goal will be to create a work of art that will transform based on light sources, natural and black light.	VA:Cr1.1b.7 VA:Cr2.2a.7 VA:Cr3.3a.8 RE8.1a.7

## Art & Family Consumer Science - Term 4

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Acrylic Painting	Explore various acrylic painting techniques and improve your skill and confidence working with this material.	VA:Cr1.1b.7 VA:Cr2.2a.7 VA:Cr3.3a.8
<b>X-2</b>	Intro to Cooking	Learners will explore aspects of working in the cooking lab independently. A focus will be placed on creating a grocery list, use and care of appliances, proper measuring methods, how to select and read a recipe, and cleaning a kitchen.	MX-AE-2 MX-AE-3 MX-AE-4 MX-AE-5 MX-FPS-2 MX-FPS-9 MX-FPS-10 MX-TMK-6
<b>Y-1</b>	Aboriginal Art	Learners will explore the art of the original inhabitants of Australia. The class will examine dot paintings and x-ray style paintings and create examples using the styles.	CN11.1a.7 CR3.3a.7 RE8.1a.7
<b>Y-2</b>	Ceramics Functional	Learners will use handbuilding techniques to create functional works of art.	CR2.2a.7 CR3.3a.7

## Music - Term 3

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>X-1</b>	Chorus	Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring all different genres of music. With many fun warm-ups, festivals and singing games, students will use their new found skills and knowledge to prepare for performances of virtual and in-person settings.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>X-2</b>	Karaoke	Come share your favorite songs, Karaoke style! We will sing tracks using SingKing and explore all different genres of music.	MU:Pr4.2.7 MU:Pr4.3.7 MU:Re7.1.7
<b>Y-1</b>	Band	Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. We will work towards mastering music of all different styles to prepare for in-person and virtual performances.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>Y-2</b>	Music Games	Come play all sorts of music games! Staff wars, Spontaneous, Encore, Pin the Note on the Staff and many more! Students will also create their own game for their interest in music.	MU:Re7.2.7b MU:Cn10.0.7 MU:Pr5.1.7 MU:Pr4.2.7b

## Music - Term 4

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Chorus	Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring all different genres of music. With many fun warm-ups, festivals and singing games, students will use their new found skills and knowledge to prepare for performances of virtual and in-person settings.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>X-2</b>	Percussion Ensemble	Using all percussion instruments, students will play several instruments and arrangements of songs. Xylophones, snare drums, bass drums, cymbals, and auxiliary percussion will all be used.	MU:Pr6.1.H.8a MU:Pr5.1.H.8a MU:Cn10.0.H.8a
<b>Y-1</b>	Band	Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. We will work towards mastering music of all different styles to prepare for in-person and virtual performances.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>Y-2</b>	Piano 2	Continue, or start learning for piano for the first time! Using a method book, we will play songs of interest and well known songs throughout music history. By the end of the term students will have an understanding of the pattern of keys on the piano and how to properly play the keyboard.	MU:Pr6.1.H.8a MU:Pr5.1.H.8a MU:Cn10.0.H.8a

## P.E. & Health - Term 3

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Badminton	Learners will be introduced to the sport of badminton. The skills and rules needed to play will be taught and practiced throughout the module. Skill progression and lead up games will be played until learners are ready to play a real badminton match. At the end of the term a tournament will be played. Learners will be expected to discuss the strategies used at the end of each class during a closing discussion.	MX-PF-1 MX-MCP-4 MX-SLA-4
<b>X-2</b>	Swatball	Swatball is a team game that involves no catching, throwing, or kicking. Only swatting the ball is allowed. Learners will focus on teamwork, respect for one another and equipment, and proper competitive behavior.	MX-PAL-3 MX- SLA-1 MX-SLA- 6
<b>Y-1</b>	Bombardment	Learners will be introduced to different modified games of bombardment. Different strategies will be taught for each modified game. Learners will have to apply and demonstrate those different strategies in each game. Learners will also have to show respect for others and equipment while demonstrating good sportsmanship.	MX-BRD-1 MX-BRD-2 MX-BRD-4
<b>Y-2</b>	Just Like Mike	Learners will be introduced to the sport of basketball. We will focus on learning the rules, history, and skills of the game while working together in teams. This module is designed for learners with some experience to learners with years of experience. This module will involve skill progression but mostly be gameplay. Each learner will be responsible for officiating a game by the end of the module.	MX-SLA-1 MX-SLA-5 MX-BRD-10

## P.E. & Health - Term 4

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Raid the Closet	Learners will be introduced to many different activities and games throughout this module. Each activity will last approximately 1 week. Activities will be based on the interest of the learners. We will discuss the rules of each game but most importantly we will play. Learners will also be expected to discuss the strategies they learned and used during an end of class discussion.	MX-MCP-4 MX-SLA-5 MX-BRD-3
<b>X-2</b>	Team Handball	Handball is a combination of soccer and basketball. The team may pass the ball in the air just like basketball just without dribbling but when the ball touches the ground it turns into a game of soccer. Learners will learn the importance of working together as a team and learn the skills of soccer and basketball.	MX-SLA-5 MX-BRD-4 MX-BRD-7
<b>Y-1</b>	Pillo Polo	Learners will be introduced to the sport of pillo polo and street hockey. We will focus on learning the rules and skills of the game while working together in teams. This module is designed for learners with some experience to learners with years of experience. This module will involve skill progression for the first week but mostly be gameplay. Each learner will be responsible for officiating a game by the end of the module.	MX-PF-1 MX-BRD-1 MX-BRD-2
<b>Y-2</b>	Scooter Mania	Scooter mania will be just as it sounds, maina on scooters! Learners will learn about scooter tag games, scooter hockey, and scooter soccer. Learners will also learn about the importance of muscular strength and muscular endurance throughout the module.	MX-PF-2 MX-SLA-3 MX-BRD-9

## Other Specials - Term 3

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Guidance-Palooza (section 1 grade 6 mandatory)	The middle school social and emotional scene is not always easy to navigate. Never fear! Guidance-Palooza is here! This module will give you the skills and strategies you need. We'll cover how to make and keep friends, bullying, being an upstander, diversity, stereotypes, navigating risks, decision making, communication, self-esteem, confidence, problem solving, conflict, managing stress and resilience.	
<b>X-2</b>	Guidance-Palooza (section 2 grade 6 mandatory)	The middle school social and emotional scene is not always easy to navigate. Never fear! Guidance-Palooza is here! This module will give you the skills and strategies you need. We'll cover how to make and keep friends, bullying, being an upstander, diversity, stereotypes, navigating risks, decision making, communication, self-esteem, confidence, problem solving, conflict, managing stress and resilience.	
<b>Y-1</b>			
<b>Y-2</b>	Buddy Learners	Learners will be invited to partake in a mentor-like class where students will be "buddied" up with students from Team Caring, Team Honesty, and Team Integrity to mentor them with specific academic skills. *Invite class only	

## Other Specials - Term 4

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	CPR	Learn CPR with Nurse Rubbe!	
<b>X-2</b>	Moving On Up	Learners in Moving On Up will explore the changes that will occur as they transition to high school. The importance of establishing challenging goals and developing a plan of study to maximize academic success at the high school level is the focus of this module. Learners will gain valuable information by hearing from guest speakers from PRHS. The Ultimate High School Survival Guide is used as a resource. Students will create presentations on the various topics related to the social, emotional and academic changes ahead.	
<b>Y-1</b>			
<b>Y-2</b>	Choices	Join Mrs. Sanborn for some magazine madness! During CHOICES you will read articles from Scholastic's magazine on critical social issues that impact YOU and world around YOU! Topics will range from health, social media safety, bullying, diversity, friendships, skills for lifelong success and MUCH, MUCH MORE!	

## Trimester 2 / Terms 3&4 (SY2122) Scheduling Overview

	ELA	MATH	SCIENCE	SOCIAL STUDIES					
<b>A</b>	Chasing the Impossible	Ratios & Rates	Survival of the Fittest	Moving to America					
<b>B</b>	Everybody Loves a Mystery	Rational Numbers	In a Galaxy Far, Far, Away	Laying Down the Law					
<b>C</b>	Testing Our Limits	Linear Functions/Call Me Al	Peak: Driven to the Edge	Culture Shock					
<b>D</b>	Highs & Lows	Ratios & Rates	Revolutionary Architecture	Human Habitat					
	ART		MUSIC		PE		OTHER SPECIAL		
	T3	T4	T3	T4	T3	T4	T3	T4	
<b>X-1</b>	Studio Time	Acrylic Painting	Chorus	Chorus	Badminton	Raid the Closet	Guidance-Palooza (Gr. 6 sec 1)	CPR with Nurse Rubbe	
<b>X-2</b>	Intro to Cooking	Intro to Cooking	Karaoke	Percussion Ensemble	Swatball	Team Handball	Guidance-Palooza (Gr. 6 sec 2)	High School on the Horizon Gr. 8 Mandatory	
<b>Y-1</b>	The Evolution of Animation	Aboriginal Art	Band	Band	Bombardment	Pillo polo			
<b>Y-2</b>	Flourescent Painting	Ceramics Functional	Music Games	Piano 2	Just Like Mike	Scooter Mania	Buddy Learners (Invite Only)	Guidance: Choices	
<b>T1 FLEX</b>	<b>Monday (Flex-Y)</b>		<b>Tuesday (Flex-X)</b>		<b>Wednesday (Flex-Y)</b>		<b>Thursday (Flex-X)</b>		<b>Friday (Flex-Y)</b>
	Recess		Recess		Recess		Recess		Recess
	Mathalon		Student Council		Mathalon		Student Council		
<b>T2 FLEX</b>	<b>Monday (Flex-Y)</b>		<b>Tuesday (Flex-X)</b>		<b>Wednesday (Flex-Y)</b>		<b>Thursday (Flex-X)</b>		<b>Friday (Flex-Y)</b>
	Recess		Recess		Recess		Recess		Recess
	Mathalon		Student Council		Mathalon		Student Council		
	Kid Critic				Kid Critic			Kid Critic	
	Kid Critic				Kid Critic			Kid Critic	