



Ashland Elementary School
August 30 - November 23



MASTER SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:15 am Advisory	8-8:15 am Grade Level	8-8:15 am Advisory	8-8:15 am Grade Level	8-8:15 am Advisory
8:16-9:46 am				
A	B	C	D	A
9:47-10:24 am				
Y-1	X-1	Y-1	X-1	Y-1
10:25-11:00 am				
Y-2	X-2	Y-2	X-2	Y-2
LUNCH (11:00-11:20am)				
11:20-11:40 pm				
FLEX-Y	FLEX-X	FLEX-Y	FLEX-X	FLEX-Y
11:45-12:40 pm				
B	C	D	A	B
12:40-1:35				
C	D	A	B	C
1:35-2:30pm				
D	A	B	C	D

English Language Arts

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
A	The Plague	Yellow fever! Panic! Destruction! Does this interest you? Learners in this module read <i>Fever 1793</i> by Laurie Halse Anderson, and explore the history behind the novel. Learners also apply research skills to learn more about plagues, and pandemics around the world.	W.7.2a-e RL.7.3 RL.7.6 L.7.4
B	The Dust Bowl	Can you imagine your house being buried in dust? What about being hit by a wall of dust so thick that it could block out the sun? Sounds too strange to be true, but this became everyday life for people who lived in an area known as the Dust Bowl. Learners in this ELA module read <i>Out of the Dust</i> by Karen Hesse, and complete a research assignment on the Great Depression.	RL.6.5 RL.6.6 W.6.2a-e W.6.7 SL.6.5
C	Give A Hoot!	New kids. Bullies. Alligators. Snakes. Owls. If it lives in Florida, author Carl Hiaassen has written about it. Learners in this module dive into <i>Hoot!</i> A novel about environmental issues written by Hiaassen, and apply their knowledge to create public service announcement campaigns about environmental issues of their choice!	RL.7.1 RL.7.2 RL.7.4 RL.7.5 W.7.2a-f
D	I Will Always Write Back	Two students. Two countries. One relationship. Learners in this module read <i>I Will Always Write Back</i> , a dual memoir about a student from the USA who forges a relationship with a student in Africa by becoming pen pals. Also, learners use knowledge of research skills to write an expository piece on a place they would like to travel to!	W.8.2a-f RI.8.4 RI.8.5 SL.8.4 SL.8.5

Math

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
A	Left Equals Right	Students will solve real-world and mathematical problems using numerical and algebraic expressions and equations.	6.RP.A.1 6.RP.A.2 6.RP.A.3 6.NS.A.1
B	Inverse Op	Students will identify the constant of proportionality in tables, graphs, equations, diagrams, and verbal descriptions. We will also represent proportional relationships by equations and solve problems of length and area using scale drawings.	7.RP.A.1 7.RP.A.2 7.RP.A.3 7.NS.A.1 7.NS.A.2
C	Move It/Call Me AI	Students will explore and verify the properties of lines and angles in transformations. We will use coordinates to describe the effect of translations, reflections, and rotations. Execute a sequence of transformations on a figure in the coordinate plane that results in a congruent figure.	8.G.A.1 8.G.A.2 8.G.A.3 8.G.A.4
D	Left Equals Right/Inverse Op	See Block A for description for Left = Right and Block B for description for Inverse Op	6.RP.A.1 6.RP.A.2 6.RP.A.3 6.NS.A.1 7.RP.A.1 7.RP.A.2 7.RP.A.3 7.NS.A.1 7.NS.A.2

Science

Block	Module Name	Description	Outcomes
A	# Know Your Role	Every bit of matter has a role within our ecosystems. We will break down the roles of biotic and abiotic factors within the numerous biomes of the world and how they have a large impact on a sustainable environment.	MS-LS 1-4 MS-LS 1-5 MS-LS 2-1 MS-LS 2-2 MS-LS 2-3 MS-LS 2-4 MS-LS 2-5
B	Matter of Fact	We are surrounded by all sorts of matter important for our everyday life. This module looks into the molecular composition of the matter we use everyday. Experience chemical reactions and analyze the process of these reactions.	MS-PS 1-1 MS-PS 1-2 MS-PS 1-3 MS-PS 1-4 MS-PS 1-5 MS-PS 1-6
C	Cell Service	Cell Service delves into the microscopic world of prokaryotic and eukaryotic cells. Join us in the cellular networking of all organisms, big and small!	MS-LS 1-1 MS-LS 1-2 MS-LS 1-6 MS-LS 1-7 MS-LS 3-1 MS-LS 4-5
D	For Those About to Rock	The world is constantly changing around us! Plate tectonics and convection currents are just the beginning of what we will get into this trimester. Engineer an earthquake resistant structure and compare your designs to other groups' buildings!	MS-ESS 1-4 MS-ESS 2-1 MS-ESS 2-2 MS-ESS 2-3

Social Studies

Block	Module Name	Description	Outcomes
A	Haunted Salem	Salem Massachusetts has a dark past filled with witches, ghosts, and lies. In this module, learners explore the Salem Witch Trials and colonial history and must decide for themselves what really happened there.	MN-HI-5b MN-CV-2b MX-CV-2c
B	Exploring Government	Want to learn about different countries around the world and how they run? In this Social Studies module learners will compare and contrast different types of government and examine different countries around the world and how they function.	MN-CV-1d MN-CV-3a MN-CV-1b MX-CV-1a MX-CV-1b
C	Asian Empires	The Mongols forged the largest connected empire the world has ever seen! The ancient Chinese revolutionized the world with their ingenious inventions. Untold wealth passed along the Silk road from China to Europe. Learn more about the fascinating history of Asia and its empires.	MN-WH-2a MN-WH-2b MN-WH-2d MN-CV-3b MX-GE-2b MN-WH-4b
D	Econ 101	What on earth is the economy? It's time you find out! Learners in this module will master basic economic concepts including: the factors of production, supply & demand, gross domestic product, standard of living, inflation, and more, all while inventing imaginary products!	MN-EC-2a MN-EC-2b MN-EC-2c MX-EC-2a MX-EC-2b MN-EC-3a MN-EC-3b MN-EC-1a MN-EC-1b MN-EC-1c

Art & Family Consumer Science - Term 1

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1	Observational Drawing	“I can’t draw!!” “Yes, you can!” This module will build on the skills you have and move you forward. The focus will be on drawing what you see, rather than drawing from imagination.	VA:Cr1.1b.7 VA:Cr2.2a.7 VA:Cr3.3a.8
X-2	Watercolor	Explore various watercolor techniques and improve your skill and confidence working with this material.	VA:Cr1.1b.7 VA:Cr2.2a.7 VA:Cr3.3a.8
Y-1	Medieval Art	Knights, Chivalry and Art What types of art were created during this time period? Who created the art? And why? Explore these questions and create works of art based on this time.	VA:Cn11.1a.6 VA:Cn11.1a.7 VA:Cr3.3a.8
Y-2	The Chair Project	Design and paint a chair that will be auctioned off at the end of the term as a fundraiser for class trips. <i>(This is a 2 term class students must sign up for both terms)</i> <u>This class is for 7th and 8th grade students</u>	VA:Cr2.2a.8 VA:Cr2.2c.8 VA:Cr3.3a.8 VA:Pr5.2a.8

Art & Family Consumer Science - Term 2

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1	Portraits	Explore facial proportions and various ideas about how to represent yourself in a work of art, working with realism and abstract ideas.	VA:Cn10.1a.6 VA:Cr1.1b.6 VA:Cr2.2a.7 VA:Cr3.3a.8
X-2	The Harlem Renaissance	Explore the development of Harlem as a cultural center for African American arts.	VA:Cn11.1a.6 VA:Re.7.1a.6 VA:Cr3.3a.8
Y-1	Tempera Painting	Explore various tempera painting techniques and improve your skill and confidence working with this material.	VA:Cr1.1b.7 VA:Cr2.2a.7 VA:Cr3.3a.8
Y-2	The Chair Project	Design and paint a chair that will be auctioned off at the end of the term as a fundraiser for class trips. <i>(This is a 2 term class students must sign up for both terms)</i> <u>This class is for 7th and 8th grade students</u>	VA:Cr2.2a.8 VA:Cr2.2c.8 VA:Cr3.3a.8 VA:Pr5.2a.8

Music - Term 1

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1	Chorus	Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring all different genres of music. With many fun warm-ups, festivals and singing games, students will use their new found skills and knowledge to prepare for performances of virtual and in-person settings.	MU:Pr.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7c
X-2	Music of the Streets	Students will explore the musical genres of rap, hip-hop, and the skills of beat-boxing. Students will write their own raps, examine the history and watch performances of hip-hop, as well as delve into the art of beat-boxing with the help of Incredibox.	MU:Cr1.1.8 MU:Cr2.1.8 MU:Re7.1.8 MU:Re9.1.8 MU:Pr4.2.8c
Y-1	Band	Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. We will work towards mastering music of all different styles to prepare for in-person and virtual performances.	MU:Pr.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7c
Y-2	Soundtrap	Students will use the tools provided through Soundtrap to create their own songs, loops and work collaboratively with their peers to create movie soundtracks and video game soundtracks.	MU:Cr1.1.8 MU:Cr2.1.8 MU:Cr3.2.8 MU:Cr2.1.8a

Music - Term 2

Block	Module Name	Description	Outcomes
X-1	Chorus	Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring all different genres of music. With many fun warm-ups, festivals and singing games, students will use their new found skills and knowledge to prepare for performances of virtual and in-person settings.	MU:Pr.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7c
X-2	Ukulele	Students will have the opportunity to learn the basics of ukulele. Students will learn chords, and how to read TAB to perform classics and single line melodies. Students will create their own blues, and perform their creations for the class.	MU:Pr4.1.8 MU:Pr4.3.8 MU:Pr6.1.8 MU:Cr2.1.8a
Y-1	Band	Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. We will work towards mastering music of all different styles to prepare for in-person and virtual performances.	MU:Pr.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7c
Y-2	Piano	Students will have the opportunity to learn piano in this module. Students will work in both group and individual settings to learn the basics and a piece of their interest. Throughout this module, students will also learn music history and be introduced to the most famous piano players of all time.	MU:Pr4.1.8 MU:Pr4.3.8 MU:Pr6.1.8

P.E. & Health - Term 1

Block	Module Name	Description	Outcomes
X-1	Field Hockey	Learners will be introduced to the sport of field hockey. We will focus on learning the rules, history, and skills of the game while working together in teams. Be aware that this module will probably end up being both outdoors and in the gym. In the case that we are in the gym, we will focus on a modified version of field hockey using pillo polo sticks.	MX-PF-1 MX-MCP-3 MX-SLA-3
X-2	World Cup	Learners will be introduced to the sport of soccer. The skills and rules needed to play will be taught and practiced throughout the module. Small sided games will be taught leading up to a real game of soccer. Learners will be expected to take turns officiating their own games while also being able to discuss the rules, terminology, and strategies learned throughout the term.	MX-MCP-3 MX-PF-1 MX-BRD-2
Y-1	Base Games	Learners will be introduced to base games such as kickball and wiffleball. The skills and rules needed to play will be taught and practiced throughout the module. Small sided and modified games will be played leading up to real games. Learners will also focus on sportsmanship, and respect for others.	MX-MCP-2 MX-SLA-3 MX-BRD-2
Y-2	Bump, Set, Spike!	Learners will be introduced to the sport of volleyball. The skills and rules needed to play will be taught and practiced throughout the module. Small sided games will be taught leading up to a real game of volleyball. Learners will be expected to take turns officiating their own games while also being able to discuss the rules, terminology, and strategies learned throughout the term.	MX-MCP-2 MX-MCP-4 MX-MCP-5

P.E. & Health - Term 2

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1	Frisbee Madness	Learners will be participating in 3 weeks of bottle bash and 3 weeks of disc golf. Skills and strategies will be taught for each game.	MX-SLA-4 MX-SLA-6 MX-BRD-8
X-2	What is Health	MANDATORY for Gr. 6--> Learners will be introduced to the subject of health and the importance of living healthy and active lifestyles. We will discuss the definition of wellness and how it relates to each aspect of health.	MX-PH-1 MX-PH-2 MX-PH-3
Y-1	Archery	Learners will be introduced to the sport of archery. The first part of the module will focus on the safety precautions, equipment, and technique of shooting a bow. Learners will have the opportunity to use both compound bows and longbows. Learners will be assessed on both their technique and their overall shooting accuracy.	MX-PF-5 MX-PAL-5 MX-BRD-3
Y-2	Invasion Games	Learners will be introduced to different invasion games throughout the module. New strategies for invasion games will be taught. Learners will start with easy games with simple rules and strategies. They will progress to games with more complex rules. Learners will wear a pedometer each class to record steps and learn about the benefits of lifelong fitness.	MX-PF-1 MX-PF-7 MX-PAL-3

Other Specials - Term 1

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1			
X-2			
Y-1			
Y-2	Test Kitchen	Learners will be learning the ins and outs of baking and cooking home cooked meals. We will learn where to find a recipe, how to follow it for the size of your family, and then bake!	TBD

Other Specials - Term 2

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
X-1			
X-2			
Y-1			
Y-2			

Trimester 1 / Terms 1&2 (SY2122) Scheduling Overview

	ELA	MATH	SCIENCE	SOCIAL STUDIES					
A	The Plague	Left = Right	# Know Your Role	Haunted Salem					
B	The Dust Bowl	Inverse Opt	Matter of Fact	Exploring Government					
C	Give A Hoot!	Move It/Call Me AI	Cell Service	Asian Empires					
D	I Will Always Write Back	Left = Right/Inverse Opt	For Those About to Rock	Econ 101					
	ART		MUSIC		PE		OTHER SPECIAL		
	T1	T2	T1	T2	T1	T2	T1	T2	
X-1	Observational Drawing	Portraits	Chorus	Chorus	Field Hockey	Frisbee Madness	Guidance: Breaking the MT Code (Gr. 6 Sec 1)	Technology: TBD	
X-2	Watercolor	Harlem Renaissance	Music of the Streets	Ukulele	World Cup	What is Health (6th grade mandatory)	Guidance: Breaking the MT Code (Gr. 6 Sec 2)	Wait, Wait, Don't Tell Me	
Y-1	Medieval Art	Tempera Painting	Band	Band	Base Games	Archery	Guidance: ReStart	Guidance-Palooza (6th Sec 1)	
Y-2	The Chair Project	The Chair Project	Soundtrap	Piano	Bump, Set, Spike!	Invasion Games	Intervention: TEAM (Test Kitchen)	Guidance-Palooza (6th Sec 2)	
T1 FLEX	Monday (Flex-Y)		Tuesday (Flex-X)		Wednesday (Flex-Y)		Thursday (Flex-X)		Friday (Flex-Y)
	Recess		Recess		Recess		Recess		Recess
			Student Council				Student Council		
T2 FLEX	Monday (Flex-Y)		Tuesday (Flex-X)		Wednesday (Flex-Y)		Thursday (Flex-X)		Friday (Flex-Y)
	Recess		Recess		Recess		Recess		Recess
			Student Council				Student Council		