



Program of Studies
Trimester 3: March 13 - June 12
2022-2023



Middle Tier Schedule

| Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|---------|-----------|----------|-----------------|
| Grade Level (8:00-8:10) | | | | |
| 8:10- 9:00 (50 min) | | | | |
| E | | | | |
| 9:00-9:45 (45 min) | | | | |
| Y-1 | X-1 | Y-1 | X-1 | Y-1 |
| 9:45-10:40 (55 min) | | | | |
| A | B | C | D | A |
| FLEX 10:40-11:00 (20 min) | | | | |
| FLEX-Y | FLEX-X | FLEX-Y | FLEX-X | FLEX-Y |
| LUNCH 11:00-11:20 (20 min) | | | | |
| 11:20-12:10 (50 min) | | | | |
| B | C | D | A | B |
| 12:10-12:55 (45 min) | | | | |
| C | D | A | B | C |
| 12:55-1:40 (45 min) | | | | |
| D | A | B | C | D |
| 1:40-2:25 (45 min) | | | | |
| Y-2 | X-2 | Y-2 | X-2 | Y-2 |
| 2:25 - 2:30 (5 min) | | | | |
| Grade Level Homeroom | | | | August 22, 2022 |

YOUR CLASSMATES WANT YOU TO...

★ **BE RESPECTFUL**

- Respect personal space and the belongings of others

★ **BE KIND**

- Include others

★ **STAY ON TASK**

- Pay attention to the speaker
- Let people focus - don't distract others

★ **LISTEN**

- Don't interrupt others
 - Raise your hand if you want to speak

★ **CLEAN UP AFTER YOURSELF**



P R I D E

English Language Arts

| Block | Module Name | Description |
|--------------|-------------------------------|--|
| A | Chance, Risk, & Reward | This module explores risk-taking from a variety of viewpoints. We will also explore different topics & ways to achieve results. |
| B | Now What? | Does taking a chance mean that we risk something for the possibility of a reward? Let's cultivate an awareness, and begin to explore what's possible by diving into different areas. |
| C | Choosing Uncertainty, or Fear | "See the light," or "Remain in the dark" - you choose! Can we see what's here in front of us, and how do we know if we see it? Let's take a look at a variety of materials. |
| D | The Pursuit of Things!?!? | Optimism, grit, chances, & uncertainty are a recipe for ____? Let's investigate different topics, and our intentions. |
| E | Warrior Time | Students will be assigned to a teacher for this block. Students will work on topics of interest and to strengthen their skills in various subject areas. |

Math

| Block | Module Name | Description |
|--------------|---------------------------|---|
| A | Polygons, Planes & Data | Students will study Polygons on the Coordinate Plane. They will also Collect Data, learn how to pull it together and finally Display it in many different ways. |
| B | Odds Are | Students will Collect and Analyze Data to determine Trends, what the Future might hold and make Predictions. |
| C | Data & Radicals | Students will Examine and Analyze Plots and Tables. They will Study Real and Irrational Numbers. Learn additional information about Geometry while expanding our knowledge of Exponents and Radicals. |
| D | Linear Modeling & Systems | Students will work in the yearlong HMH Algebra 1 program that focuses on engagement, exploration, explanation, elaboration, and evaluation to develop strong conceptual understanding and mastery of key mathematics standards. |
| E | Warrior Time | Students will be assigned to a teacher for this block. Students will work on topics of interest and to strengthen their skills in various subject areas. |

Science

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|---------------------|-------------------------------------|---|
| A | Earth and Human Impact/Ethics | In this module we explore the human role on our Earth. The decisions we make have impacts worldwide. We will look at historic decisions made that have impacted the world as well as ethical issues we have in science today. |
| B | Are You Smarter Than an 8th Grader? | This module reviews all material that was covered during the middle school years. This class is meant to review science modules that some students may have missed out on. Concepts are often taught through the use of labs. |
| C | Ride the Wave | This physical science class will make you manipulate waves and analyze how they interact around you. |
| D | Tut, Tut, It Looks Like Rain | This module breaks down the mechanics of weather. Where does our weather come from? How do we have the climate we have? |
| E | Warrior Time | Students will be assigned to a teacher for this block. Students will work on topics of interest and to strengthen their skills in various subject areas. |

Social Studies

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|--------------------|--|
| A | Role Models | Learners in this module will learn about historic events and the people who influenced them. It will include discussions, debates, and role plays from the perspectives of the key players. A study of WWII and the Holocaust will be included in this module as well and <u>is required for 8th graders who have not learned about the Holocaust in previous modules.</u> This module is for highly motivated learners who want to participate in lively discussions! |
| B | Geo 101 | Learners in this Social Studies module will explore basic geography skills by using and creating maps, exploring different locations, and analyzing geographical data. |
| C | Rags to Riches | Learners in this module will explore American history and the economy from before, during, and after the Great Depression. Topics will include: the Roaring 20s, the Wall Street Crash of '29, the stock market, the business cycle, the Great Depression, and the Dust Bowl. |
| D | New World | In the late 1400s Christopher Columbus "discovered" the Americas, but he was far from being the first to set foot there. Generations of Mesoamericans and South American cultures had already made their home there much earlier. Learners in this module will explore these native cultures, learn why Europeans came to the area, analyze the interactions between these groups, and discover the consequences of this significant turning point in history. |
| E | Warrior Time | Students will be assigned to a teacher for this block. Students will work on topics of interest and to strengthen their skills in various subject areas. |

Specials

Art & Family Consumer Science - Term 5

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|-------------------------|---|
| X-1 | Fluorescent Painting | What would it be like to paint in the dark? Students will create a radial design, then use fluorescent paint and paint with the lights off. |
| X-2 | Studio Time | During Studio Time, students will plan and create their own art project, selecting subject matter and media to work with. |
| Y-1 | Innovations in Painting | Explore alternative ways to apply, or use paint to create a work of art. |
| Y-2 | Bookmaking | Students will create several different types of books, that can be stand alone works of art or used as a sketchbook or journal |

Art & Family Consumer Science - Term 6

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|-------------------------------|---|
| X-1 | Fine art vs Commercial Art | Students will explore various careers in art. |
| X-2 | Cooking 7th or 8th grade only | Students will continue to build food preparation skills like reading a recipe, measuring methods, and cooking methods to prepare several meals. |
| Y-1 | Multimedia Creations | Students will use more than one media to create a work of art. They might use collage and painting, or drawing and sculpture... |
| Y-2 | Cooking 7th or 8th grade only | Students will continue to build food preparation skills like reading a recipe, measuring methods, and cooking methods to prepare several meals. |

Music - Term 5

| Block | Module Name | Description |
|--------------|--------------------|--|
| X-1 | Chorus | Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring different genres of music. Students will focus on creating different forms of musical performances while incorporating singing into new ways of performing. |
| X-2 | World Music | Journey around the world and listen to all different types of music, and instruments from different cultures. |
| Y-1 | Band | Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. |
| Y-2 | Piano | Students will learn the BASICS to piano. Note identification, intro to melodies and basic chords. Students with these basic piano skills should NOT sign up for this class. |

Music - Term 6

| Block | Module Name | Description |
|--------------|--------------------|--|
| X-1 | Chorus | Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring different genres of music. Students will focus on creating different forms of musical performances while incorporating singing into new ways of performing. |
| X-2 | Music Technology | We will take a look at the technological advancements made in the music industry and how it affected popular music. We will also explore the world of music technology that is being used today. |
| Y-1 | Band | Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. |
| Y-2 | Video Game Music | Explore different types of video game music! Listen and relate the content of the video game to its music and find some cool new music too. |

P.E. & Health - Term 5

| Block | Module Name | Description |
|--------------|--------------------|--|
| X-1 | Hit this | Students will participate in hitting games ie.. wiffle ball, Pickleball, kinball etc. Students will learn the sport and practice strategies, sportsmanship and communication skills. |
| X-2 | Striking Birdies | Students will participate in games involving striking an object, ie.. beach ball, nitro ball, tennis, badminton etc.. Students will learn the sport and practice strategies, sportsmanship and communication skills. |
| Y-1 | Throwing Mania | Students will participate in games that involve throwing ie.. quadrant ball, pickle, bench ball, hyperspace etc.. Students will learn the sport and practice strategies, sportsmanship and communication skills. |
| Y-2 | Tag Crazy | Students will play various tag games as well as create a game to present to the class. |

P.E. & Health - Term 6

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|-----------------------|--|
| X-1 | Kicking Frency | Students will participate in games involving kicking an object, ie.. kickball, super kickball, x-ball etc.. Students will learn the sport and practice strategies, sportsmanship and communication skills. |
| X-2 | World Cup | Students will participate in soccer. We will also play lead up games and group challenges. Students will learn the sport and practice strategies, sportsmanship and communication skills. Students signing up for this, will be asked to get parent consent to leave campus to the lower fields |
| Y-1 | Invasion Games | Students will participate in tag games involving speed, quickness and teamwork, ie.. capture the flag, steal the bacon, etc.. Students will learn the activities and practice strategies, sportsmanship and communication skills. They will also have an opportunity to create a game |
| Y-2 | Super Bowl (football) | Students will participate in flag football and frisbee football. Students will learn the sport and practice strategies, sportsmanship and communication skills. Students signing up for this, will be asked to get parent consent to leave campus to the lower fields |

Other Specials - Term 5

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|--|--|
| E | S.O.S. <u>Grade 7</u> <u>Must Take</u> Tues/Thurs | S.O.S. Signs of Suicide is a universal, school-based prevention program designed for middle school students. Through video and guided discussions, students learn to identify warning signs of suicide and depression. S.O.S. will also focus on helping learners develop healthy coping skills and strategies for managing stress. Students will also receive and work through Ripple Journals from the One Trusted Adult program during this module. |

Other Specials - Term 6

| <i>Block</i> | <i>Module Name</i> | <i>Description</i> |
|--------------|--|--|
| E | Before You Go, You Must Know Grade 8 <u>Must Take</u> Tues/Thursday Split | This module will cover any final transition to high school pieces, healthy relationships and mental health. Students in this module will also receive and work through Ripple Journals from the One Trusted Adult program. |
| | Lion's Quest Presented by CADY <u>Must Take</u> Grade 8 Mondays Grade 6 Fridays | This evidence-based program integrates social and emotional learning, character development, and alcohol and drug prevention. More information to come! |

