



# Ashland Elementary School



*Lights, Camera,  
Action!  
Ready to Learn!*

# **Your classmates want you to...**

**★ Listen**

**★ Be Respectful & Appropriate**

**★ Stay on Task**

**★ Use an Appropriate Volume**

**★ Be Kind**



# Master Schedule

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
8:00-8:15 Grade Level				
8:16-9:46				
A	B	C	D	A
9:47-10:24				
Y-1	X-1	Y-1	X-1	Y-1
10:25-11:00				
Y-2	X-2	Y-2	X-2	Y-2
Lunch (11:00-11:20)				
11:20-11:45				
Flex-Y	Flex-X	Flex-Y	Flex-X	Flex-Y
11:45-12:40				
B	C	D	A	B
12:40-1:35				
C	D	A	B	C
1:35-2:30				
D	A	B	C	D

# English Language Arts

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Moment of Truth & Other Inquiries	In every great story, there comes at least one crucial event. Dissecting these events teaches us how a moment is able to activate a chain of events that result in altering fate.	R.1, R.4, R.10, W. 9, W. 10
<b>B</b>	Trying Times & Other Revelations	Throughout history people have written about different types of crises. This module helps students to understand how times of crisis affect people.	R. 6, R. 8, W. 1
<b>C</b>	You, Me, & Other Things	Our relationships can teach us a lot about ourselves. This module explores the various levels of buried histories and complex relationships that make us who we are.	R. 2, R. 3, R. 5, W. 3
<b>D</b>	True to Yourself & Discoveries	What does it mean to be true to yourself? How does a person find his or her true self? We may have to pave the way for others and, in doing so, discover our own true strengths.	R. 2, R. 5, R. 7, W. 2

# Math

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Data Collection	Which display model should you choose for the data collection, a dot plot, histogram, or frequency tables? This module we will focus on how to collect, display, and analyze data. Students will find the center of data by calculating the mean, median, and mode for real-world problems.	6.SP.B.4 6.SP.A.1 6.SP.A.2 6.SP.A.3
<b>B</b>	Experimental Probability	Nice dot plot! Students will learn various ways to compare the center and spread of data displayed in dot plots and box plots. We will also be learning how to find experimental probabilities of events and how to use experimental probabilities to make predictions.	7.SP.B.3 7.SP.B.4 7.SP.C.5 7.SP.C.6 7.SP.C.8.a
<b>C</b>	Far Away	That's a huge number! Students will be learning about exponents and their properties, and we will be applying our knowledge of exponents to write and compute numbers in scientific notation. We will end the year by learning how to find volumes of cylinders, cones, and spheres.	8.G.C.9 8.EE.A.1 8.EE.A.3 8.EE.A.4
<b>D</b>	The Coordinate Plane	This module will be a blend of block A and B	SP.A.1 SP.A.2 SP.A.3 SP.B.3 SP.B.4

# Science

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	Ride the Wave	This physical science class will make you manipulate waves and analyze how they interact around you.	MS-PS2-3 MS-PS2-5 MS-PS4-1 MS-PS4-2 MS-PS4-3
<b>B</b>	Tut, Tut, It Looks Like Rain	This module breaks down the mechanics of weather. Where does our weather come from? How do we have the climate we have?	MS-ESS2-4 MS-ESS2-5 MS-ESS2-6
<b>C</b>	Passion Project	This module allows students to find a topic in science that burns inside of them. Students will be creating physical projects along with informational text about their science project.	ALL MS- Outcomes
<b>D</b>	Are You Smarter Than an 8th Grader	This module reviews all material that was covered during the middle school years. This class is meant to review science modules that some students may have missed out on. Concepts are often taught through the use of labs.	ALL MS- Outcomes

# Social Studies

<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>A</b>	WWII: The Homefront	Are you ready to explore World War II in a new way? This module will focus on what was happening at home in America during the conflict and the impact of war on everyday life.	MN-HI-5b MX-HI-2e MX-HI-3 MX-WH-3a MN-CV-c
<b>B</b>	Trying Times	This module complements the ELA module of the same name offered in D Block. You are encouraged to sign up for both, although it is not required to do so. This module will explore conflicts from different time periods and the impact on people with a focus on refugees. Topics will include Germany during WWII, Cuba in the 1990s, and the Syrian Civil War.	MN-CV-3a MN-CV-3b MN-CV-3c MX-CV-3a MN-GE-4b MN-GE-1c
<b>C</b>	Human Geography	In this Social Studies module learners analyze connections between humans and the environment. They will explore how and why people have moved around the world and ways the environment affects human society.	MN-GE-4c MN-GE-4d MN-GE-4e MN-WH-2c MX-GE-3 MX-GE-4a
<b>D</b>	Breaking News!	Enjoy watching the news and knowing what's up? Then this class is for you! Learners in this module will keep up with current events, choosing a few to look into more deeply. Along the way, we will connect geography skills, historical background, and argumentative writing to what's happening in our world today.	MN-CV-3a MN-CV-3b MN-CV-3c Other Standards TBD depending on topics chosen

## Specials

<b>Art &amp; Family Consumer Science - Term 5 &amp; Term 6</b>			
<b>Block</b>	<b>Module Name</b>	<b>Description</b>	<b>Outcomes</b>
<b>X-1</b>	Studio Time/ Make Your Mark	In this module learners will create their own art project and use the art room as their studio space to complete their original work of art. Learners need to be able to work independently.	CR1.1b.7 CR2.2a.7 CR3.3a.7
<b>X-2</b>	Food Sculptures	Students will design and create sculptures using the theme of food. They will explore different materials in the construction, and create a dinner party display as the culmination of their work.	VA:Cr1.2.8a VA:Cr2.1.8a VA:Pr5.1.8a
<b>Y-1</b>	The Masked Artist	Design a large scale mask of yourself, or a famous person, then construct using cardboard and paper mache.	VA:Cr1.2.7a VA:Cr2.1.7a VA:Cr3.1.7a
<b>Y-2</b>	The Ideal Meal	Plan and prepare an entire meal, including appetizers, side dishes, main dish, and dessert.	MX-AE-2 MX-AE-3 MX-AE-4 MX-AE-5 MX-FPS-2 MX-FPS-9 MX-FPS-10 MX-TMK-6

## Music - Term 5 & Term 6

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Boomwhackers/ Bucket Drums	Explore the less common percussion instruments such as boomwhackers and bucket drums. Students will play arrangements of all different genres of music on both sets of instruments. Students will complete an arrangement of their choice on one of the instruments by the end of the terms.	MU:Pr6.1.H.8a MU:Pr5.1.H.8a MU:Cn10.0.H. 8a
<b>X-2</b>	Chorus	Students will learn about vocal technique, healthy singing, musical terminology and history, while exploring all different genres of music. With many fun warm-ups, festivals and singing games, students will use their new found skills and knowledge to prepare for performances of virtual and in-person settings.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>Y-1</b>	Band	Students in 6th-8th grade will be grouped together to have the opportunity to work with musicians of different abilities to better their playing. Students will learn practice habits, music history and work on music literacy. We will work towards mastering music of all different styles to prepare for in-person and virtual performances.	MU:Pr4.2.E.8a MU:Pr4.3.E.8a MU:Pr5.1.E.8a MU:Pr6.1.E.8a MU:Pr6.1.E.8b
<b>Y-2</b>	Piano	Continue, or start learning for piano for the first time! Using a method book, we will play songs of interest and well known songs throughout music history. By the end of the term students will have an understanding of the pattern of keys on the piano and how to properly play the keyboard. Students will choose a famous piano player to research and present at the end of the terms, including playing a short excerpt of one of their famous pieces.	MU:Pr6.1.H.8a MU:Pr5.1.H.8a MU:Cn10.0.H. 8a

## P.E. & Health - Term 5

**\*You must sign up for the same P.E. block in both T5 and T6\***

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Personal Fitness	Learners will learn about the five components of health related fitness. They will focus on how it affects their health, and participate in activities focused on each of the five components.	MX-PF-2 MX-PF-4 MX-PF-6
<b>X-2</b>	Tchoukball	Learners will be introduced to the sport of tchoukball. Tchoukball is a non-contact team sport played around the world. Tchoukball includes running, jumping, throwing, and catching. Tchoukball does not include defensive guarding, blocking or tackling. Points are scored strategically and cooperatively and the action moves quickly.	MX-SLA-3 MX-MCP-5 MX-SLA-2
<b>Y-1</b>	Omnikin Ball	Learners will be introduced to the sport of omnikin ball. Omnikin ball is the only organized cooperative sport in the world, this sport is played with three teams of four players. Learners will focus on teamwork and respect for others and equipment.	MX-BRD-2 MX-BRD-5 MX-MCP-2
<b>Y-2</b>	Bombardment 2	Learners will be introduced to different modified games of bombardment. Different strategies will be taught for each modified game. Learners will have to apply and demonstrate those different strategies in each game. Learners will also have to show respect for others and equipment while demonstrating good sportsmanship.	MX-BRD-1 MX-BRD-2 MX-BRD-4

## P.E. & Health - Term 6

**\*You must sign up for the same P.E. block in both T5 and T6\***

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Endball	End ball is a competitive team sport that involves a lot of activity! The goal of the game is to score in the other team's end zone by passing the ball to a teammate. Learners will also be tracking their activity throughout the module.	MX-BRD- 1 MX-BRD-5 MX-PAL-4
<b>X-2</b>	Warrior Open	Learners will be introduced to the sport of tennis. The skills and rules needed to play will be taught and practiced throughout the module. Skill progression and lead up games will be played until learners are ready to play a real tennis match. At the end of the term a tournament will be played to decide the Warrior Open Winner. Learners will be expected to discuss the lifelong benefits gained while playing tennis by the end of the module.	MX-PAL-2 MX-PAL-3 MX-MCP-5
<b>Y-1</b>	Base Games	Learners will be introduced to base games such as kickball and wiffleball. The skills and rules needed to play will be taught and practiced throughout the module. Small sided and modified games will be played leading up to real games. Learners will also focus on sportsmanship, and respect for others.	MX-MCP-2 MX-SLA-3 MX-BRD-2
<b>Y-2</b>	Flag Football	Learners will be introduced to the sport of flag football. Skills such as throwing and catching will be taught and strategies for offense and defense will be introduced. Learners will also focus on sportsmanship, and respect for others.	MX-BRD-11 MX-SLA-6 MX-PAL-1

## Other Specials - Term 5

**\*You must sign up for the same Other Special block in both T5 and T6\***

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	Guidance: D.A.R.E. and S.O.S.	<p>Tuesdays: Chief Ulwick of the Ashland Police Department will facilitate the Drug Abuse Resistance Education (D.A.R.E.) program for 7th grade students. D.A.R.E. aims to help students learn how to resist peer pressure which may influence experimentation with alcohol, tobacco, marijuana, inhalants and other drugs. Students will be introduced to the D.A.R.E. Decision Making Model, which is designed to assist them in problem solving and making healthy choices.</p> <p>Thursdays: S.O.S. Signs of Suicide is a universal, school-based prevention program designed for middle school students. Through video and guided discussions, students learn to identify warning signs of suicide and depression. S.O.S. will also focus on helping learners develop healthy coping skills and strategies for managing stress.</p>	
<b>Y-2</b>	Start Your Engines	<p>*Invite Only Learners in this class will be focusing on test taking strategies for the upcoming end of the year assessments.</p>	

## Other Specials - Term 6

**\*You must sign up for the same Other Special block in both T5 and T6\***

<i>Block</i>	<i>Module Name</i>	<i>Description</i>	<i>Outcomes</i>
<b>X-1</b>	<p>Guidance: DARE and Psychology for Kids</p> <p>Grade 7 Mandatory</p>	<p>Tuesdays: Chief Ulwick of the Ashland Police Department will facilitate the Drug Abuse Resistance Education (D.A.R.E.) program for 7th grade students. D.A.R.E. aims to help students learn how to resist peer pressure which may influence experimentation with alcohol, tobacco, marijuana, inhalants and other drugs. Students will be introduced to the D.A.R.E. Decision Making Model, which is designed to assist them in problem solving and making healthy choices.</p> <p>Thursdays: Students will gain insight into their learning, communication and social styles as well as explore feelings and attitudes through the Psychology for Kids module. Are you an optimist or a pessimist? Are you an introvert or an extrovert? Are you a leader? Are you a lone learner or a team player? What is your multiple intelligence? How about your Holland Code? What careers align with your interests? Are you left-brained or right-brained? What superpower would you pick if you could choose one and what does that say about you? When you know yourself, you can be true to yourself. You can make choices and decisions that are right for you! You can make plans for today and tomorrow that “fit” who you are!</p>	
<b>Y-2</b>	<p>Guidance Book Club Restart</p>	<p>Chase does not remember falling off the roof, in fact he does not remember anything about himself, and when he gets back to middle school he begins to learn who he was through the reactions of the other kids – trouble is, he really is not sure he likes the Chase that is being revealed, but can he take the opportunity amnesia has provided and restart his life? Restart explores the impact bullying has on others.</p>	

## Trimester 3 / Terms 5&6 (SY2122) Scheduling Overview

	ELA	MATH	SCIENCE	SOCIAL STUDIES						
<b>A</b>	Moment of Truth & other Inquiries	Data Collection	Ride the Wave	WWII: The Homefront						
<b>B</b>	Trying Times & Revelations	Experimental Probability	Tut, Tut, It Looks Like Rain	Human Geography						
<b>C</b>	You, Me, & Other Things	Far Away	Passion Project	Trying Times						
<b>D</b>	True to Yourself & Discoveries	The Coordinate Plane	Smarter Than an 8th Grader	Breaking News						
	<b>ART</b>		<b>MUSIC</b>		<b>PE</b>		<b>OTHER SPECIAL</b>			
	<b>T5/T6</b>		<b>T5/T6</b>		<b>T5/T6</b>		<b>T5/T6</b>			
<b>X-1</b>	Studio Time/ Make Your Mark (invite only)		Boomwhackers/Bucketdrums		Personal Fitness	Endball	Guidance: S.O. S./DARE Gr. 7 Mandatory		Guidance: Psychology for Kids/DARE Gr. 7 Mandatory	
<b>X-2</b>	Food Sculptures		Chorus		Tchoukball	Warrior Open				
<b>Y-1</b>	Sculpture, Masks		Band		Omnikin Ball	Base Games				
<b>Y-2</b>	The Ideal Meal		Piano		Bombardment 2	Flag Football	Intervention: STEAM	Guidance: ReStart		
<b>T1 FLEX</b>	<b>Monday (Flex-Y)</b>		<b>Tuesday (Flex-X)</b>		<b>Wednesday (Flex-Y)</b>		<b>Thursday (Flex-X)</b>		<b>Friday (Flex-Y)</b>	
	Recess		Recess		Recess		Recess		Recess	
	Mathalon		Student Council		Mathalon		Student Council		Mathalon	
<b>T2 FLEX</b>	<b>Monday (Flex-Y)</b>		<b>Tuesday (Flex-X)</b>		<b>Wednesday (Flex-Y)</b>		<b>Thursday (Flex-X)</b>		<b>Friday (Flex-Y)</b>	
	Recess		Recess		Recess		Recess		Recess	
	Mathalon		Student Council		Mathalon		Student Council		Mathalon	