Regarding students and learning, we believe:

- All students can learn
- Success is earned through achievement.
- Learners progress at different paces and learn in a variety of ways.
- Students need to feel valued, safe and be part of a group.

Regarding teachers and teaching, we believe:

- Teachers build relationships that engage students in learning.
- Teachers are dedicated/innovative, enthusiastic lifelong learners.

Regarding learning communities, we believe:

- Parents are the students' first teachers.
- Interactive communication fosters community support.
- Community partnerships are essential.
- Our learning community provides a sense of family.
ASHLAND ELEMENTARY SCHOOL

COMMITMENT STATEMENTS

Regarding learners and learning, we expect:

- All learners will learn.
- Learners to earn success through their achievements.
- Learners to progress at different paces and learn in a variety of ways.
- Learners will demonstrate our core values.

As teachers, we will:

- Continue to be dedicated, enthusiastic lifelong learners.
- Build relationships that engage students in learning.
- Create a learning community where learners feel valued, safe and part of a group.

As a learning community, we will:

- Build parent and community partnerships in support of our learners
- Provide a sense of family among our members
- Communicate interactively with all stakeholders to foster community support.
Our core values provide the foundation upon which members of our learning community build their lives

**HONESTY**
- Honest people are truthful and sincere.

**RESPECT**
- People who treat others with respect enable members of the community to feel valued.
- Respectful people treat others as they want to be treated.

**INTEGRITY**
- People with integrity behave ethically and lead by example.

**CARING**
- Caring people demonstrate empathy for others which builds positive relationships.

**LOYALTY**
- Loyal people are supportive, dependable and reliable.

**CITIZENSHIP**
- Citizens care for the community and consider the needs of others as well as their own.
- They work collaboratively within the community.

**RESPONSIBILITY**
- Responsible individuals are reliable, self-sufficient and take ownership of their actions.

**FAIRNESS**
- Fair people are committed to justice, equal treatment of others and acceptance of diversity.