



2018-19
Program of Studies
Trimester 1

August 27th -November 20th

School Year Terms

For scheduling purposes, the academic year is broken into 3 trimesters each with two 6 week terms. Core academic modules last the entire trimester while special modules last for a single 6 week term. Standards-based learning summaries issued at the end of each term will reflect student performance on specific learning outcomes. Progress in AES Core Values will be reported at the end of each trimester (November, March and June).

Building Your Schedule

In planning your new schedule, you will work with your Learning Advisor to analyze your electronic portfolio and identify learning outcomes in which you do not have evidence of mastery learning. This process will help you create a schedule that targets those learning outcomes.

General Guidelines

Learners interested in Band or Chorus should start the scheduling process with those modules and build the rest of the schedule around those set blocks of time. After scheduling Band and/or Chorus, learners will choose at least one module from each of the 4 core academic areas: English Language Arts, Math, Science and Social Studies. After core modules are scheduled, learners will choose special modules in the areas of Art, Guidance, Physical Education, and Guidance.

Additional Options

In addition to traditional classroom offerings, students can choose from a variety of off-site learning modules. These opportunities are available to students who have consistently exhibited several of our Core Value behaviors during their time in the Middle Tier (Honesty, Respect, Integrity, Responsibility) and are proven independent learners. As these options require staff approval, students must work directly with their Learning Advisor and content area teacher to schedule and coordinate supervision.

Online Learning

- iTunes U: a free app in the iTunes App Store, K-12+ modules of learning
- Khan Academy: Free online lectures and videos (www.khanacademy.org)
- CK-12.org: Modules of learning in several modalities (www.ck-12.org)
- VLACS: Virtual Learning Academy Charter School (<http://vlacs.org>)

Special Projects

Students may also participate in group and special projects. This allows learners to choose their own projects and work independently to complete all required components. This opportunity is limited to students who have successfully completed pre-requisite modules; interested students must make arrangements with a cooperating teacher and schedule with their Learning Advisors.

External Learning Opportunities

Off-site internships and career-shadowing opportunities will be made available to students who have consistently exhibited our Core Value behaviors during their time in the Middle Tier (Honesty, Respect, Integrity, Responsibility) and earned the trust of their Learning Advisor, AES Staff and peers. Students afforded this incredible opportunity are self-sufficient, independent learners. As ELOs require parent and staff approval, students must work directly with parent/guardian, Learning Advisor, teacher and off-site supervisor to schedule, plan and coordinate.

MASTER SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:15am Grade-Level Mtg	8-8:15am <i>ADVISORY</i>	8-8:15am Grade-Level Mtg	8-8:15am <i>ADVISORY</i>	8-8:15am Grade-Level Mtg
8:16-9:46am	8:16-9:46am	8:16-9:46am	8:16-9:46am	8:16-9:46am
A	E	D	C	B
9:47-10:24am	9:47-10:24am	9:47-10:24am	9:47-10:24am	9:47-10:24am
Y-1	X-1	Y-1	X-1	Y-1
10:25-11:05am	10:25-11:05am	10:25-11:05am	10:25-11:05am	10:25-11:05am
Y-2	X-2	Y-2	X-2	Y-2
LUNCH (11:05-11:25am)				
11:25-12pm				
<i>FLEX-Y</i>	<i>FLEX-X</i>	<i>FLEX-Y</i>	<i>FLEX-X</i>	<i>FLEX-Y</i>
12-12:50pm				
B	A	E	D	C
12:50-1:40pm				
C	B	A	E	D
1:40-2:30pm				
D	C	B	A	E

CORE ACADEMIC BLOCKS

ELA Modules (Terms 1 & 2)

Module Name	Description	Outcomes
End of the World (Block A)	It's the end of the world as we know it....and characters do NOT feel fine. Dystopian novels tell stories of characters who live in seemingly perfect worlds until something goes wrong. In this module, learners select a dystopian novel from a menu of options, and embark on a journey with a character who is seeking change.	RL.8.1 RL.8.2 RL.8.9 W.8.3.A-E L.8.4B
Short and Sweet (Block B)	Who said a work of fiction has to be long? Learners in this module explore the various elements of the short story, reading stories from different genres. Additionally, learners dive into the world of story writing, creating their own works of fiction.	RL.6.2 RL.6.3 W.6.3.A-E
A Hero's Journey (Block C)	Perilous journeys. Monsters. Violent weather. Myths and legends take heroes on quests where they must overcome these challenges. Learners in this module set out on their own quest to unpack the craft of legends and create their own! What will your journey be?	RL.8.5 RL.8.6 RL.8.7 W.8.3.A-E
I <3 Graphic Novels (Block D)	Do you love graphic novels? Are you an artist yourself? Learners in this module dive into the world of illustrations and text boxes by exploring two graphic novels: <i>The Tempest</i> and a graphic novel of choice! Learners apply the craft of graphic novels to design and publish graphic style short stories!	RL.7.5 RL.7.6 W.7.3.A-E L.7.3
Haunted Salem (Block E)	Salem, Massachusetts has a dark past filled with witches, ghosts, and lies. In this combined Social Studies/ELA module, learners explore the Salem Witch Trials and must decide for themselves what really happened there. **Students who sign up for this module MUST also take another ELA block**	RI.7.1 RI.7.2 RI.7.3 SL.7.5 SL.7.6

MATH Modules (Terms 1 & 2)

Module Name	Description	Outcomes
Have Math in Your Path (Block A)	<p>Hypothetical and real-life scenarios will be presented to learners in this module. Learners will be asked to collaborate with their peers and offer solutions based on math principles. Learners will later “flip the classroom” and create the scenarios for their peers. A high level of individual accountability is demanded in a module of this nature. Learners will be required to state goals in writing, set timeline expectations, evaluate themselves and their peers. In addition, learners will individualize their learning path by identifying (through self-reflection and examination of math assessment data) two math areas they identify areas of improvement. A growth mindset is critical for success in this module.</p>	
Analyze This (Block B)	<p>Question: Why do I have to learn this stuff? When am I ever going to be asked to “solve for x” in real life? Answer: Albert Einstein said “Education is not the learning of facts, but the training of the mind to think”.</p> <p>In this module we will look at expressions and equations through a variety of instructional strategies. Learners will challenge themselves to think in different ways in order to solve challenging math problems. In addition, learners will individualize their learning path by identifying (through self-reflection and examination of math assessment data) two math areas they identify areas of improvement. A growth mindset is critical for success in this module. <i>(Additional Standards will be added on an individualized basis.)</i></p>	<p>8.EE.A.1 8.EE.A.2 8.EE.A.3 8.EE.A.4</p>
Hip to Be Square (Block C)	<p>Learner’s will solve real-world mathematical problems involving area, surface area and volume. The emphasis of this module will be placed on geometry principles that surround us and impact on us on a daily basis. Application of geometrical concepts will be prioritized over the memorization of formulas and definitions. Learners will demonstrate their knowledge in geometry by creating their own authentic project. In addition, learners will individualize their learning path by identifying (through self-reflection and examination of math assessment data) two math areas they identify areas of improvement. A growth mindset is critical for success in this module. <i>(Additional Standards will be added on an individualized basis.)</i></p>	<p>6.G.A.1 6.G.A.2 6.G.A.3 6.G.A.4</p>

MATH Modules (cont'd.)

<p>What Are the Chances? (Block D)</p>	<p>Learners will analyze proportional relationships, and use them with real-world problems. Math can tell us the how likely something may or may not happen. How likely is it that something gets hit by lightning or someone winning the lottery? Math is a language that can help us explain some interesting questions. Learners in this module will demonstrate their knowledge of statistics and probability by creating their own investigation to a real-life problem and explain it mathematically. In addition, learners will individualize their learning path by identifying (through self-reflection and examination of math assessment data) two math areas they identify areas of improvement. A growth mindset is critical for success in this module. <i>(Additional Standards will be added on an individualized basis.)</i></p>	<p>7.RP.A1 7.RP.A2 7.RP.A3</p>
<p>Apples to Apples (Block E)</p>	<p>Comparing Apples to Apples and Apples to Oranges</p> <p>Learners in this module will understand how math concepts are connected. Learners will identify the unknown by reflecting on their previous knowledge of what they do know. Learners will reflect on their own learning styles while developing others. In this module learners will write, utilize technology, and collaborate with their peers. In addition, learners will individualize their learning path by identifying (through self-reflection and examination of math assessment data) two math areas they identify areas of improvement. A growth mindset is critical for success in this module. <i>(Additional Standards will be added on an individualized basis.)</i></p>	<p>6.EE.A.1 6.EE.A.2 6.EE.A.3 7.EE.A.1 7.EE.A.2 7.EE.B.3 7.EE.B.4</p>

SCIENCE Modules (Terms 1 & 2)

Module Name	Description	Outcomes
For Those About to Rock (Block A)	The world is constantly changing around us! Plate tectonics and convection currents are just the beginning of what we will get into this trimester. Engineer an earthquake resistant structure and compare your designs to other groups' buildings!	MS-ESS 1-4 MS-ESS 2-1 MS-ESS 2-2 MS-ESS 2-3
Matter of Fact (Block B)	We are surrounded by all sorts of matter important for our everyday life. This module looks into the molecular composition of the matter we use everyday. Experience chemical reactions and analyze the process of these reactions.	MS-PS 1-1 thru MS-PS 1-6
Cell Service (Block C)	Organisms are made up of many bits of matter. Cell Service delves into the microscopic world of prokaryotic and eukaryotic cells. Join us in the cellular networking of all organisms, big and small!	MS-LS 1-1 MS-LS 1-2 MS-LS 1-6 MS-LS 1-7 MS-LS 3-1 MS-LS 4-5
#Know Your Role (Block D)	Every bit of matter has a role within our ecosystems. We will breakdown the roles of biotic and abiotic factors within the numerous biomes of the world and how they have a large impact on a sustainable environment.	MS-LS 1-4 MS-LS 1-5 MS-LS 2-1 thru MS-LS 2-5
ReEnergized (Block E)	This trimester we will be analyzing the science behind objects in motion. We will trace energy through its many forms and will quantify the impact of variables within moving objects.	MS-PS 2-1,2,4 MS-PS 3-1 thru MS-PS 3-5

SOCIAL STUDIES Modules (Terms 1 & 2)

Module Name	Description	Outcomes
Exploring Government (Block A)	Want to learn about different countries around the world and how they run? In this Social Studies module learners will compare and contrast different types of government and examine different countries around the world and how they function.	MN-CV-1d MN-CV-3a
Laying Down the Law (Block B)	In this module learners will develop citizenship skills by exploring laws at different levels of government. Learn how laws are made, what makes a good law, and other essential information for being a good citizen! We will also explore U.S. citizenship laws/requirements and discuss current events surrounding this topic.	MN-CV-1c MN-CV-4 MX-CV-1a MX-CV-4 MX-CV-2b MX-CV-2d MN-HI-5b
Asian Empires (Block C)	The Mongols forged the largest connected empire the world has ever seen. The ancient Chinese revolutionized the world with their ingenious inventions. Untold wealth passed along the Silk road from China to Europe. Learn more about the fascinating history of Asia and its empires.	MN-WH-2a MN-WH-2b MN-WH-2d MN-CV-3b MX-GE-2b MN-WH-4b
American Inventions (Block D)	From Model T's and assembly lines to lasers and microwaves; from Tesla to Edison to Einstein; learners in this module will explore American inventions and their inventors and their impact on the world.	MN-WH-4c MN-HI-4a MN-HI-4b
Haunted Salem (Block E)	Salem Massachusetts has a dark past filled with witches, ghosts, and lies. In this combined Social Studies/ELA module, learners explore the Salem Witch Trials and must decide for themselves what really happened there.	MN-HI-5b MN-CV-2b MX-CV-2c

ART/FCS Modules (Term 1)

Module Name	Description	Outcomes
Sketchbooks (Block X-1)	Learners will explore various sketchbooks formats, discuss personal choices, and develop a personal sketchbook style that will capture inspiration for future art projects.	VA:Cr1.1.8a VA:Re9.1.8a
Food, Fitness & Fun! (Block X-1)	Do you like having fun? Do you enjoy being active? Do you want to learn more about healthy food choices? Then this module is for you! Learners in this module explore healthy alternatives to get some exercise and make healthy snacks!	MX-TMK-1 MX-TMK-2
Digital Photography (Block X-2)	Learners will practice the use of digital cameras. Students will begin with the basics of how to take a photo with a clear subject, and upload photos to various places for editing. They will progress to analyzing quality photos, taking different types of photos, and preparing photos for presentation.	VA:Cr2.1.8a VA:Cr3.1.8a VA:Re8.1.8a VA:Pr5.1.8a
Drawing (Block Y-1)	This module is for students who desire practice in drawing techniques. Topics can include, value and shading, linear perspective, observational skills, and exploration of different drawing materials.	VA:Cr.1.8a VA:Cr2.1.8a
Studio Time (Block Y-2)	Work as artists do. Find inspiration and plan your own works of art. Learners will design their own drawing projects, create, critique, revise, and complete work. Students are encouraged to work at their own pace to create a collection of works of art and prepare a display of the work.	VA:Cr1.1.8a VA:Cr2.1.8a VA:Re9.1.8a

MUSIC Modules (Term 1)

Module Name	Description	Outcomes
Concert Band (1st Half) (Block X-1)	This section of Concert Band is for students who are new to middle school concert band. This includes all incoming 6th grade, and any 7th or 8th grade students who are new to playing an instrument. Students will learn about their instruments, about middle school expectations, and prepare for a winter concert.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a
Concert Band (2nd Half) (Block X-2)	This section of Concert Band is for students who have in 7th or 8th grade who have been in middle school band prior to this school year. Students will continue to refine their skills and prepare for upcoming performances.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a
Chorus (Block Y-1)	Chorus is available to all students. Students will learn about healthy vocal habits, use of singing voices, harmonizing, and various other skills in order to grow as musicians and prepare for performances.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a

Sound-tracking (Block Y-2)	In sound-tracking, emphasis will be placed on editing together audio tracks with video clips using iMovie, as well as creating audio tracks with GarageBand.	MU:Cr1.1.6a MU:Cr2.1.6a MU:Cr3.1.6a MU:Cn10.0.7a
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PHYSICAL EDUCATION & HEALTH Modules (Term 1)

Module Name	Description	Outcomes
Base Games (Block X-1)	Learners will be introduced to base games such as kickball and wiffle ball. The skills and rules need to play will be taught and practiced throughout the module. Small sided and modified games will be played leading up to real games. Learners will also focus on sportsmanship, and respect for others.	MX-MCP-2 MX-SLA-3 MX-BRD-2
Full Tilt (Block X-2)	Learners will be introduced to the sport and origins of lacrosse. The skills and rules needed to play will be taught and practiced throughout the module. Small-sided games will be taught leading up to a real game of lacrosse. Learners will be expected to discuss the benefits of lifelong fitness. Strategies and rules will be reviewed at the end.	MX-PAL-1 MX-MCP-5 MX-SLA-4
Bump, Set, Serve (Block Y-1)	Learners will be introduced to the sport of volleyball. The skills and rules needed to play will be taught and practiced throughout the module. Small-sided games will be taught leading up to a real game of volleyball. Learners will be expected to take turns officiating their own games while also being able to discuss the rules, terminology, and strategies learned throughout the term.	MX-MCP-2 MX-MCP-4 MX-MCP-5
Raid the Closet (Block Y-2)	Learners will be introduced to many different activities and games throughout this module. Each activity will last approximately 1 week. Activities will be based on the interest of the learners. We will discuss the rules of each game but most importantly we will play. Learners will also be expected to discuss the strategies they learned and used during an end of class discussion.	MX-MCP-4 MX-SLA-5 MX-BRD-7

GUIDANCE Modules (Term 1)

Module Name	Description
Monster Team Challenge (Block X-2)	Challenge yourself! Monster Team Challenge will get you moving and thinking while you complete various types of team building games and activities with your classmates. This module will help you strengthen communication and problem solving skills as well as improve your understanding of what it means to be a team player!
Breaking the Middle Tier Code (Block Y-2)	MANDATORY FOR GR. 6--> Middle school can sometimes feel challenging. Knowing what to expect can make the whole experience less of a mystery. Changes in academic expectations may require you to make adjustments. From organization to time management, test-taking to homework, goal setting to actually getting it done, this module has got you covered with the info you need to successfully break the Middle Tier Code!

SPECIALS -- Term 2

ART/FCS Modules (Term 2)

Module Name	Description & Outcomes	Outcomes
Painting (Block X-1)	Learners explore techniques in watercolor, tempera, and acrylic paint, and apply techniques to original works of art. They will compare and contrast each type of paint and prepare a display of their works of art.	VA:Cr1.1.8a VA:Cr2.1.8a VA:Cr3.1.8a VA:Pr4.1.8a
Studio Time (Block X-2)	Work as artists do. Find inspiration and plan your own works of art. Learners will design their own drawing projects, create, critique, revise, and complete work. Students are encouraged to work at their own pace to create a collection of works of art and prepare a display of the work.	VA:Cr1.1.8a VA:Cr2.1.8a VA:Re9.1.8a
Printmaking (Block Y-1)	Printmaking?? What is that?? Learners will explore this lesser known art media by practicing various types of printmaking techniques including monoprints, nature prints, styrofoam prints, and block prints	VA:Cr2.1.8a VA:Cr2.3.8a
The Chair Project (Block Y-2)	Fundraising opportunity!! Learners in the class will select a famous work of art and design a chair to represent the work of art. Chairs will be auctioned off at our Annual Spaghetti Dinner in November through a silent auction. The money each student raises will go into their fundraising account for their 8th grade class trip	VA:Pr5.1.8 VA:Re9.1.8a VA:Cr2.1.8a

MUSIC Modules (Term 2)

Module Name	Description	Outcomes
Concert Band (1st Half) (Block X-1)	This section of Concert Band is for students who are new to middle school concert band. This includes all incoming 6th grade, and any 7th or 8th grade students who are new to playing an instrument. Students will learn about their instruments, about middle school expectations, and prepare for a winter concert.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a
Concert Band (2nd Half) (Block X-2)	This section of Concert Band is for students who have in 7th or 8th grade who have been in middle school band prior to this school year. Students will continue to refine their skills and prepare for upcoming performances.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a
Chorus (Block Y-1)	Chorus is available to all students. Students will learn about healthy vocal habits, use of singing voices, harmonizing, and various other skills in order to grow as musicians and prepare for performances.	MU:Pr4.1.7a MU:Pr4.2.7c MU:Pr4.3.7a MU:Re7.2.7a
Straight Outta Ashland (Block Y-2)	This module is for students who were not able to take the class last year. In this module students will create their own rap lyrics, learn about common themes in rap music, and create their own rap background track.	MU:Cr1.1.6a MU:Cr2.1.6a MU:Cr3.1.6a MU:Cn10.0.7a

PHYSICAL EDUCATION & HEALTH Modules (Term 2)

Module Name	Description	Outcomes
World Cup (Block X-1)	Learners will be introduced to the sport of soccer. The skills and rules needed to play will be taught and practiced throughout the module. Small-sided games will be taught leading up to a real game of soccer. Learners will be expected to take turns officiating their own games while also being able to discuss the rules, terminology, and strategies learned throughout the term.	MX-MCP-3 MX-PF-1 MX-BRD-2
What is Health? (Block X-2)	MANDATORY for Gr. 6--> Learners will be introduced to the subject of health and the importance of living healthy and active lifestyles. We will discuss the definition of wellness and how it relates to each aspect of health.	MX-PH-1 MX-PH-2 MX-PH-3

PHYSICAL EDUCATION & HEALTH (cont'd.)

<p>Your It! (Block Y-1)</p>	<p>Learners will be introduced to different games of tag. Different strategies will be taught throughout the module and learners will have to work individually and together in teams. Learners will focus on the different benefits gained from tag such as cardiovascular endurance, agility, balance, speed and coordination.</p>	<p>MX-PF-1 MX-SLA-1 MX-SLA-6</p>
<p>Warrior Open (Block Y-2)</p>	<p>Learners will be introduced to the sport of tennis. The skill and rules needed to play will be taught and practiced throughout the module. Skill progression and lead up games will be played until learners are ready to play a real tennis match. At the end of the term a tournament will be played to decide the Warrior Open Winner. Learners will be expected to discuss the lifelong benefits gained while playing tennis by the end of the module.</p>	<p>MX-PAL-2 MX-PAL-3 MX-MCP-5</p>

GUIDANCE Modules (Term 2)

<p>Module Name</p>	<p>Description</p>
<p>Monster Team Challenge (Block X-1)</p>	<p>Challenge yourself! Monster Team Challenge will get you moving and thinking while you complete various types of team building games and activities with your classmates. This module will help you strengthen communication and problem solving skills as well as improve your understanding of what it means to be a team player!</p>
<p>Stress Less (Block X-2)</p>	<p>In Stress Less you will learn strategies to help conquer the pressures of everyday life in order to be the very best version of yourself. How would you define stress? Did you know that good stress exists? What do you stress about? How do you deal with stress in your everyday life? Self-care: what is it and why is it important? How can mindfulness help? In this module we will also get moving, learning to manage our stress with a yoga expert (Each Tuesday)!</p>

SCHEDULING OVERVIEW

Trimester 1/ Term 1&2 (SY1819) Scheduling Overview

	ELA	MATH	SCIENCE	SOCIAL STUDIES	ART & FCS		MUSIC		PE & HEALTH		GUIDANCE	
					T1	T2	T1	T2	T1	T2	T1	T2
A	End of the World	Have Math in Your Path	For Those About to Rock	Exploring Government	Sketch Books	Painting	Concert Band- A (1/2)	Concert Band- A (1/2)	Base Games	World Cup	T1	T2
B	Short and Sweet	Analyze This	Matter of Fact	Laying Down the Law	Digital Photography	Studio Time	Concert Band- B (1/2)	Concert Band- B (1/2)	Full Tilt	What is Health? <Gr. 6 Mandatory>	Monster Team Challenge	Stress Less
C	A Hero's Journey	Hip to Be Square	Cell Service	Asian Empires	Drawing	Printmaking	Chorus	Chorus	Bump, Set, Serve	Your it!		
D	I <3 Graphic Novels	What are the Chances?	# Know Your Role	American Inventions	Studio Time	The Chair Project	Soundtracking	Straight Outta Ashland	Raid the closet	Warrior Open	Breaking the Middle Tier Code <Gr. 6 Mandatory>	
E	Haunted Salem	Apples to Apples	ReEnergized	Haunted Salem								
X-1	Fitness, Fun, and Food!											
X-2												
Y-1												
Y-2												
T1 FLEX		MONDAY (Flex-Y)	TUESDAY (Flex-X)	WEDNESDAY (Flex-Y)	THURSDAY (Flex-X)	FRIDAY (Flex-Y)						FRIDAY (Flex-Y)
	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club
	Studio Time	Student Council	Student Council	Studio Time	Student Council	Studio Time	Student Council	Studio Time	Student Council	Walking Club	Walking Club	Studio Time
T2 FLEX												
	Walking Club	Flag Football	Flag Football	Walking Club	Flag Football	Walking Club	Flag Football	Walking Club	Flag Football	Walking Club	Walking Club	Walking Club
	SpikeBall	3 v. 3	3 v. 3	SpikeBall	3 v. 3	SpikeBall	3 v. 3	SpikeBall	3 v. 3	SpikeBall	SpikeBall	SpikeBall
	MONDAY (Flex-Y)	TUESDAY (Flex-X)	WEDNESDAY (Flex-Y)	THURSDAY (Flex-X)	FRIDAY (Flex-Y)	THURSDAY (Flex-X)						FRIDAY (Flex-Y)
Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club	Library /Homework Club
Team Trivia	Student Council	Student Council	Team Trivia	Team Trivia	Student Council	Team Trivia	Student Council	Team Trivia	Student Council	Mathalon	Team Trivia	Team Trivia
	Recess	Recess	Walking Club	Walking Club	Recess	Recess	Recess	Recess	Recess	Recess	Recess	Recess

